

Welcome to the first LMS Reading Update from ***‘The Page Turners’***



So who are we and what do we do?

‘The Page Turners’ are a brand new reading team based here in the Infant building.

It is our job to;

- ✓ Encourage a life-long love of reading amongst our children,
- ✓ Ensure that our reading curriculum is robust and meets the needs of our learners
- ✓ Provide regular updates to parents so that you stay involved in our reading journey every page of the way.

Who are 'The Page Turners'?



Mrs Piggin
Curriculum Lead
j.piggin@lmjs.lancs.sch.uk



Miss Hollings
Head of Junior School
j.hollings@lmjs.lancs.sch.uk

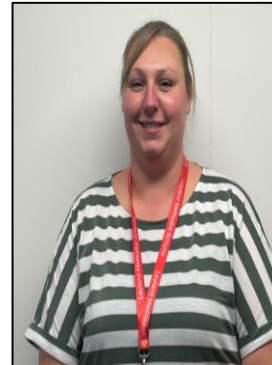


Miss Motala
Early Reading Lead
f.motala@lmjs.lancs.sch.uk

If you have any queries regarding our Early Reading scheme, please do not hesitate to contact a member of 'The Page Turners'.



Miss Brown
Teaching Support Staff
h.brown@lmjs.lancs.sch.uk



Miss Gregory
Teaching Support Staff
s.gregory@lmjs.lancs.sch.uk



Our Reading Journey

The road to success - creating Little Wandle Graduates



Working Environments

November 2021

Creating classrooms that promote reading

Our New Library

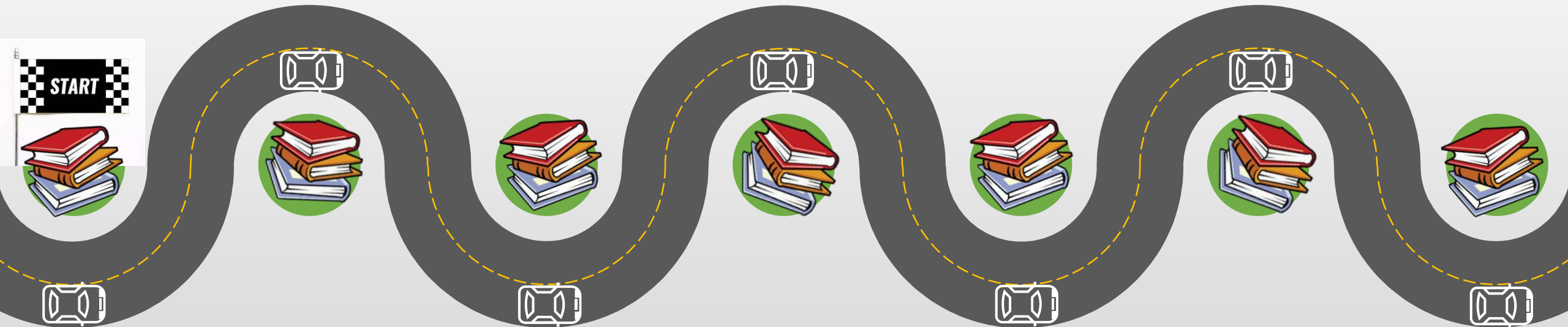
December 2021

A portal into a world of literary imagination

Home Reading

January 2022

Working as a team to support your child to read



Introducing Little Wandle

November 2021

The start of our reading journey

Practice Reading Sessions

November 2021

Implementing 3 practice reading sessions each week!

Phonics Screening

December 2021

The National Assessments

Keeping in Touch

Ongoing

Regular reading updates

The first stage of the journey:

Introducing Little Wandle



At the beginning of November, Leyland Methodist Schools adopted a brand new systematic synthetic phonics scheme called Little Wandle (Letters and Sounds Revised). This programme is designed to help our children to master the skills of reading and spelling in their early reading years. The programme begins in EYFS and guides the children through the early stages of sound discrimination, rhythm and rhyme, alliteration and oral blending and segmenting.

Once they are ready, children move onto letter recognition, learning and practising the skills needed to blend graphemes for reading and segment for spelling.



Each grapheme is presented in a child friendly, memorable format

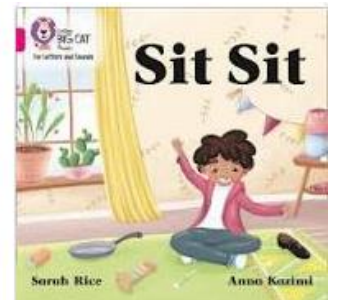
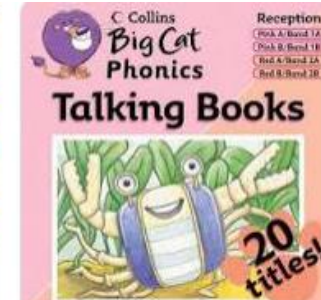
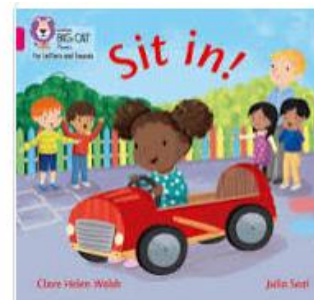
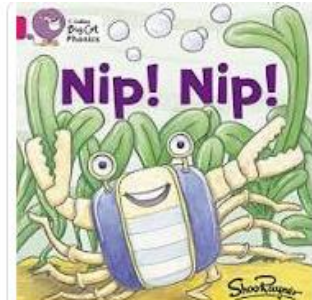
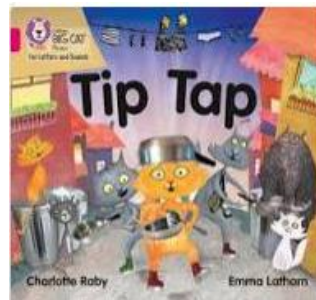


Each grapheme is then blended to form a word



As the programme progresses, there is also an emphasis on reading and spelling 'tricky' words and polysyllabic words.

We have a comprehensive reading scheme in school that runs alongside the teaching of phonics. The Big Cat Phonics books (which are matched to Little Wandle) offer a chance for children to practice their decoding skills regularly throughout a series of fun, exciting and phonetically decodable titles.



The next stage of the journey:

Working Environments

Creating Classrooms that promote reading



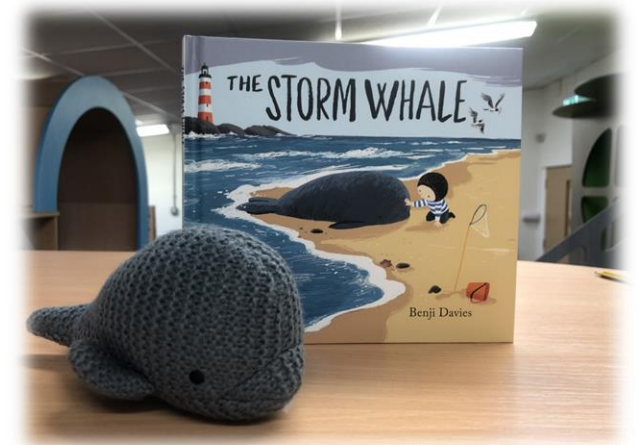
We ensure all classrooms within school promote a love of reading. All classes have a phonics working wall to display the sounds children are learning each week and the tricky words that the children are focusing on. They also display how each grapheme should be formed in line with our handwriting policy, to support children with their handwriting. Within each classroom, there is a 'Grow the Code Grapheme Mat' which shows how each phoneme can be represented by different graphemes.

Grow the code grapheme mat Phase 2, 3 and 5

									
s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	k	rr	
c			kn	mb			ck	wr	
se			gn				cc		
ce							ch		
st									
sc									

For example, from the Grow the Code Grapheme Mat, you can see the various ways that the phoneme 'S' can be represented.

Classroom Reading Areas



The next stage of the journey:

Developing Reading Practice Sessions



Following the Little Wandle guidance, we ensure that all children working at or below Phase 5 in the phonics scheme, will have regular opportunities to apply the phonics they have learned to reading fully decodable books. These REGULAR reading practice sessions will take **place three times each week**.

Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills:

- Decoding
- Prosody – reading with meaning, stress and intonation
- Comprehension – understanding the text



The next exciting stage of the journey:

Creating Our New Library

A portal into a world of literary imagination

Helping
to build a
life-long
love of
reading



The next stage of the journey

Phonics Screening



Phonics screening checks are designed to check pupils understanding of phonics.

Due to the phonics screening check being cancelled in June 2021, it is a statutory requirement for schools to administer a phonics screening check to the current Year 2 pupils by December 2021.

Year 2 pupils who meet the expected standard will not be required to complete any further statutory assessments in phonics. They will officially be 'Little Wandle Graduates!' and will begin the next chapter of their reading journey. This will involve moving on to more formal Guided Reading sessions based on short novels and their spelling development will follow our 'No-nonsense Spelling scheme'.

Year 2 pupils who do not meet the expected standard will continue on their Little Wandle journey. They will receive daily phonic sessions and 3 weekly reading practice sessions as normal. They will need to take the statutory phonics screening check again in June 2022.

The next important stage:

Developing Home Reading

Working in partnership to support your child to read

We would like to make you aware that arrangements for Home Reading will look different from January 2022.

At Leyland Methodist Schools, we value the role that parents play in supporting their child to become fluent, confident readers. We believe that building relationships between home and school to support your child's reading journey is fundamental.

With this in mind, we have produced guidance to maximise the impact of reading with your child at home. This guidance outlines how to use the **three books your child will be bringing home from school.**



Guidance

Ebook - Reading Practice book

This is the book your child has already read three times in their reading practice sessions in school. This book is matched to their phonic stage and will be fully decodable. Therefore, **they should be able to read this book confidently with 95% fluency without any help from an adult.** If they are able to do this, the book is well matched and not too easy.

Your role is to listen with interest and, most importantly, to encourage and praise, enthusiastically acknowledging your child's achievement (even if, at the early stages, this is only small). After the child has read the book, it may be helpful to talk about the book, but only so far as the child is interested. Keep the experience positive and avoid turning it into a test.

A Parent Guide containing the relevant information on how to access the ebook will be provided by your child's phonics teacher.



Guidance

Home Reader Book

This book will be matched to your child's phonic ability and it will contain the sounds they have already learned in their phonic sessions. **This will be an unseen book, therefore, it will require a greater level of support from parents.**

Refer to the inside cover of the book for guidance on what sounds and words to focus on. The book may also give you 'Top Tips' on how to read the book together to maximise the impact of reading together.



Guidance

Shared Reader - Reading for Pleasure

At Leyland Methodist Schools, we aspire to promote a generation of lifelong readers.

In order to accomplish this, the children should be able to choose a book which interests and inspires them, which they can then share with you at home.

With this in mind, each class has a timetabled slot every week within our new library. During this time, your child can browse the shelves and choose a books which fires their imagination.

They may not be able to read this book independently, however, the goal is to enjoy sharing the book with you.



And finally:

Keeping in touch

Regular reading updates



As this is the start of a new and exciting adventure for Leyland Methodist Schools, we would like to keep you updated every page of the way.

Therefore, look out for updates on the new reading page of the website and DOJO.

We will be hosting a fun phonics session for parents in Spring 1 to give you more information about the Little Wandle Scheme. Additional help and guidance for reading at home will follow.

Date: Wednesday 19th January 2022 – 6PM

