

Worship Overview LMS –

Perseverance Spring 1 2026

Collective Worship/Assembly

- ✓ As the children collect for worship please remind them to enter reverently
- ✓ Music and Methodist Art displayed as a focus as children enter
<https://www.methodist.org.uk/faith/the-methodist-modern-art-collection/>
- ✓ Ethos Group to lead by setting up our Worship table, run the IT and to join in with readings/prayers wherever necessary.
- ✓ All adults will remain present in worship
- ✓ Snapshots of what has been covered in Worship and what the children will take away with them to apply into their own lives will be captured in our Worship Evaluation Book.
- ✓ Songs to be chosen linked to content of worship. (suggestions in example Powerpoint)
- ✓ Reflection Time and prayers linked to our Spirituality Areas.



This half term will focus on – Perseverance

The Bible highly values perseverance, seeing it as crucial for spiritual growth, producing character, hope, and ultimately leading to eternal life and reward from God, teaching believers to endure trials with faith, trust in God's strength (like Jesus' grace), and keep doing good, knowing that suffering builds endurance, character, and hope. Key verses like James 1:12 promise a "crown of life" for those who persevere through tests, while Romans 5:3-4 explains suffering builds endurance, character, and hope.

Songs To Sing In Worship

I Will Trust in You - [Lauren Daigle - Trust In You \(Lyric Video\)](#)
This Little Light of Mine - ["This Little Light Of Mine"](#)
Be Bold, Be Strong - [VBS SONG - BE BOLD, BE STRONG](#)
Our God is a great big God - [GREAT BIG GOD \[Official Lyric Video\] | Vineyard Kids](#)
Fischy music – Bring it all to me
Holding onto the Rock

Theme/focus for the Week		Monday-	Tuesday-	Wednesday- KS1 and KS2	Thursday-	Friday- Celebration Assembly (Teachers to alternate leading)
		Led by a member of SLT - Bible Story Linked to school value and this half term's value of Perseverance.	Class Teacher - God's Big Story	Member of clergy every 2 weeks Staff whole school worship on opposite week – Epworth Worship	KS1 and KS 2 In Class Worship - Epworth Worship Together and an activity for our Worship Book	KS2 Upper am Lower pm
Week 1 – Wk beg 5.1.26	Serve and Perseverance	Bible Story – Joseph (Genesis 37-50) Joseph's life is a testament to enduring hardship without losing integrity or faith. Despite being betrayed by his brothers, sold into slavery, and unjustly imprisoned, he remained steadfast.	KS2 – Miss Jones KS1- Mr Nuttall GBS - The News Spreads	Member of the Clergy to lead worship	<u>Class Worship</u> Write a prayer for The Methodist Prayer Book Competition (see attached info. on email)	Format- ✓ Review of Bible stories discussed ✓ Certificates ✓ Reflection and School prayer to close

Week 2 Wk beg 12.1.26	Serve and Perseverance	Bible Story – David and Goliath	KS2 – Mrs Kirkpatrick KS1- Miss Cookson GBS – A Kingdom of Kids and Carols	Staff Worship – Epworth Worship (If we haven't got one with being so early after Christmas cover the Bible story of The Lost Coin - Luke 15:8-10 – this is the Lion Storyteller's bible) KS2 - Mr Meadows KS1 – Mrs Walton	<u>Class Worship</u> Objective: Connect the story of David and Goliath (1 Samuel 17) to perseverance and courage. Activity: - Children draw a sling and a stone on paper or have an outline of a person (David). - On the stone or person, they write a challenge or fear they want to face, like learning something new or being kind. - Talk briefly about how David trusted God and persevered despite being small, and how they can trust God in their own challenges.	
Week 3 Wk beg 19.1.26	Love and Perseverance	Bible Story – Paul's perseverance in spreading God's word (Acts 9 onwards).	KS2 – Miss O'Sullivan KS1- Mrs Cork GBS – St Peter the Rock	Member of the Clergy to lead worship	<u>Class Worship</u> Objective: Help children reflect on Paul's perseverance in spreading God's word (Acts 9 onwards). Activity: - Give each child a simple map outline or blank path. - Ask them to draw or write steps of a journey they want to persevere through (like learning, helping at home, being kind). - Connect to Paul's travels and perseverance despite challenges.	

Week 4 Wk Beg 26.1.26	Love and Perseverance	Bible Story – Noah’s Ark	KS2 – Mrs Wilson KS1- Mr Baybutt GBS – Dietrich Bonhoeffer	Staff Worship – Epworth Worship KS2 – Miss Dawson KS1 – Miss Peake	<u>Class Worship</u> Objective: Reflect on perseverance and obedience from Noah’s story (Genesis 6–9) in a written format. Activity: - Read a short version of Noah’s Ark story or recap key points: Noah listened to God, worked hard to build the ark, and persevered despite others not understanding. - Give children a simple worksheet with prompts such as: “What is something hard you have to do or are trying to do?” “How can you keep going, like Noah did?” “Who can you help or work with, like Noah’s family helped him?” - Children write or draw their answers.	
Week 5 – Wk Beg 2.11.26	Together and Perseverance	Bible Story – book of Job and link to Justice British Value.	KS2 – Mr Rushton KS1- Mr Nuttall GBS – Mary Jones and her Bible	Member of the Clergy to lead worship	<u>Class Worship</u> Objective: <u>Connect perseverance to growth and care.</u> Activity: - Give children a flower outline. - Ask them to colour or one petal for each way they can persevere or help others. Write what they did in a petal. - Talk about how flowers need care to grow—just like perseverance helps us grow in love and being together.	

Week 6 – Wk Beg 9.11.26	Together and Perseverance	Bible Story – Abraham and Sarah	KS2 – Mrs Moat KS1- Miss Cookson GBS – Pictures of the Kingdom	Staff Worship – Epworth Worship KS2 – Miss Jones KS1 – Mrs Walton	Objective: Reflect on perseverance and trusting God’s promises (Genesis 12, 15, 21). Activity: - Briefly recap the story: God promised Abraham and Sarah a child even though they had to wait a long time. They had to trust and persevere. - Give children a worksheet or piece of paper with prompts such as: “What is something you are waiting or hoping for?” “How can you keep trusting and not give up, like Abraham and Sarah?” “Who can you encourage or help while you wait or try?” - Children write or draw their thoughts and reflections.	
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