

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Leyland Methodist Junior School

Vision

Within God's love for everyone, our school family is committed to serve by:

- celebrating everyone's unique God-given talents;
- giving the best of ourselves for all the world;
- doing all the good we can.

Leyland Methodist Junior School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- Leaders ensure the Christian vision is at the heart of this inclusive learning environment. This forms a culture where mutual respect, exceptional behaviour and a sense of belonging enable pupils and adults to flourish.
- The breadth and inclusive nature of the curriculum provide pupils with the chance to experience a wide range of learning opportunities. This deepens their sense of aspiration and hope for the future.
- Collective worship is a valued part of daily school life providing moments for joyful singing and quiet reflection. This enables the spiritual growth of pupils and adults.
- The religious education (RE) curriculum is effectively led, challenging and relevant to pupils. This enhances their understanding of a range of diverse faiths and how belief influences peoples' lives.

Development Points

- Enhance ways in which pupils can explore questions of justice and think deeply about inequality. This is to extend the way they actively use their sense of personal responsibility to make a positive difference to others.



Inspection Findings

The school's Christian vision of 'love, serve, celebrate, together' is deeply embedded and drives the actions of leaders and staff. This guides the way governors and school leaders effectively evaluate the impact of this vision using responses from pupils, staff and parents. Consequently, their planning and decision making is rooted in a sense of 'God's love for everyone. Leaders assess the effectiveness of the curriculum annually alongside a review of pupils' needs. It provides an accurate evaluation of how the curriculum is relevant and supports growth. Governors are actively involved in evaluating the impact of the vision, providing robust challenge and support. This makes sure that the school's vision and associated values have a strong impact on leaders' decisions. Staff model the vision in their interactions, creating a nurturing culture rooted in love and service. Through this, staff welfare is prioritised. An ethos of openness allows them to grow professionally and personally, enabling them to feel valued and empowered. Regular coaching and reflective professional conversations reinforce shared values and strengthen teamwork among staff. Positive relationships and high-quality teaching and learning ensure staff and pupils feel cared for, valued and able to thrive.

The curriculum fosters the spiritual development of pupils and adults, reaching beyond worship and RE. This enhances experiences for pupils to engage in 'curious questions' and reflective moments. The school's 'infinite 8' enrichment offer provides a wide range of opportunities, including theatre visits and music experiences. These widen opportunities for pupils' cultural development, providing experiences that deepen their spiritual awareness. The garden club and eco workshops further promote spirituality through connecting with nature. Consequently, through wide-ranging curriculum activities pupils encounter spiritual growth. They learn to reflect on global issues, identity and personal beliefs through carefully chosen texts. The school prioritises pupils' personal development, supported by compassionate adults and an inclusive, well-adapted curriculum. As a result, pupils, including those with special educational needs and/or disabilities (SEND), flourish academically, socially, and spiritually. A broad range of extra-curricular opportunities and leadership roles further deepen pupils' understanding of the world and support their growth within this loving, inclusive community.

Worship is deeply cherished within the school as a special time to come together as one. Pupils and staff engage in worship that embodies shared values and the school's Methodist heritage, inspiring them to live these out. Pupils understand the connection with Jesus as the light of the world when lighting a candle at the start of worship. This creates a reflective and reverent atmosphere that helps pupils and adults to focus, fostering a sense of stillness. Worship connects pupils and adults through singing, reflection, and prayer which supports their spiritual development and understanding. The clergy play a vital role in leading worship and 'messy church' sessions, promoting a supportive environment that deepens spiritual engagement. Pupils actively participate by leading reflections, and planning themes through the ethos group. The language of windows, mirrors, and doors enhances the way pupils express the impact of worship and moments for reflection. It supports their spiritual growth by helping pupils see themselves, understand others, and explore new experiences. Through close links with the local church, worship carefully reflects the Church seasons and key Christian festivals. The breadth of worship planning enables pupils to reflect on, and respond to, global events. This safe, respectful environment encourages reflection, strengthening pupils' confidence to share the impact of spiritual opportunities. In line with its Methodist foundation, singing holds a significant place within worship. The prominence of singing enriches the way worship is a joyful and uniting experience. This creates a shared identity amongst staff and pupils, bringing the school together as one.



The school's vision creates an environment where individuals are treated with love, dignity, and respect. Adults model nurturing relationships, encouraging pupils to show care and compassion to one another. The emphasis on 'love, serve, celebrate, together' creates a culture where people feel valued and included. This ethos is evident in daily interactions, celebration worship and classroom environments. Through carefully planned teaching, pupils recognise others' uniqueness, celebrate talents and show kindness, which are reinforced through school awards. Staff nurture confidence and build resilience, enabling pupils to grow as responsible and caring individuals. Pastoral support, including play therapy and nurture groups, ensure pupils feel cared for. A dedicated curriculum promotes acceptance, inclusion and respect for diversity. It encourages pupils to celebrate differences and cultivates a community grounded in love and acceptance. Staff remain vigilant and act quickly when pupils or adults need help, ensuring timely support. As a result, wellbeing and mental health are prioritised across the school, creating a resilient and nurturing community.

The Christian vision, rooted in the Bible and teachings of John Wesley, inspires connections locally and globally. This encourages pupils to put love into action by creating change. The school demonstrates its ethos of practical compassion through support for local and global causes, such as food banks and children's hospices. Pupils learn that their care and actions matter, shaping them into thoughtful, active individuals. Inspired by the call to love and serve, they show kindness through practical deeds, understand that helping others brings joy. Inclusive policies, pastoral care, and awareness-raising activities create a nurturing environment where every child feels valued. Global partnerships and projects, such as Epworth Worship Together, strengthen the school's mission to engage with the wider community. Through worship, discussions and enrichment, pupils explore injustice and consider how to advocate for change. However, the extent to which this inspires them to actively and independently challenge injustice is less developed. Leaders are ambitious to enhance the way pupils use their sense of personal responsibility to enrich the lives of others.

The curriculum for RE is well planned, balanced, and central to the school's identity. Leaders prioritise RE, ensuring appropriate resources enhance the curriculum which supports its impact. Special themed days within the curriculum provide immersive experiences into John Wesley's journey and Methodist traditions. This deepens pupils' understanding and appreciation of the school's spiritual heritage. Visits to places of worship and talks on faiths such as Judaism enrich pupils' understanding of the way that beliefs are lived out. The curriculum promotes respect for different beliefs and encourages critical thinking. Pupils' work demonstrates high-quality enquiry and thoughtful reflections, showing how the curriculum's relevance supports and respect for others. The RE lead regularly monitors provision through book sampling and pupil voice, ensuring consistency and high standards. The school actively engages in training provided by MAST which strengthens teachers' expertise, enhancing curriculum quality and pupil outcomes. Consequently, pupils leave the school with a strong foundation of compassion and acceptance of diverse cultures and beliefs.

Information

Address	Canberra Road, Leyland, Preston PR5 3ET		
Date	30 June 2025	URN	150577
Type of school	Voluntary controlled	No. of pupils	264
Methodist District	Lancashire		
MAT	Epworth Education Trust		
Headteacher	Karen Chadwick		
Chair of Governors	Ryan Scott		
Chair of Trustees	Stuart Ellis		
Inspector	Nadia Caserta		