



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Coaching	Our sports coaches continued to provide invaluable support and CPD for all staff, increasing their confidence to deliver lessons themselves and observing and assisting in high quality PE sessions.	To continue next year
Competitions (cluster events, central venue leagues and whole borough events)	An increased number of children participated in competitions this year. They were able to take part in competitive sport and feel the pride of competing for their school. Some of our more able children were able to demonstrate and showcase their skills and compete against children who challenged and motivated them. School was successful in achieving the Gold School Games mark again celebrating our achievements. A larger number of staff were involved in attending events and offering clubs associated with them.	To continue next year and encourage more staff to be involved School were thrilled to be awarded the School Games Gold award again recognising our ongoing commitment and achievement in the School Games Programme and will work hard to maintain this again next year.
Sports Day	Sports Day was a success with all children participating and supported well by many parents. Successes were celebrated with stickers, certificates for all children for participating and medals for 2 children per class for performance and effort.	A much-valued opportunity to share the achievements of our children with their parents.
Outdoor and adventurous trips	The outdoor and adventurous trips to the Anderton Centre were a huge success with all children attending and taking part in a wide range of activities to challenge them. Many children took part in activities that they had never done before achieving success, gaining in confidence and developing much needed teamwork skills. Comments such as 'That was the best school trip ever!' confirmed	To be repeated again next year.

Equipment for playtime/lunchtime activity and curriculum PE Playground equipment and storage	the success of the trips. Investment in a wide range of equipment has meant that children have access to many activities at playtime to increase their activity levels as well as curriculum PE being well resourced in order to provide challenge, differentiation and accessibility to all pupils. Lunchtimes resulted in more children engaging in organised games and activities. Our TAs continue to motivate and facilitate more active lunchtimes for our children.	Continue to invest in high quality equipment.
Subject leader release time	The Subject Leader has used release time to monitor the curriculum through lesson walkthroughs, pupil voice interviews, staff questionnaires, PE app training, devising the curriculum map and enrichment opportunities, timetable of coaching, organising and attending competitions and inclusion events and liaising with the SGO to work towards the School Games award.	To be repeated again next year.
Active Travel (Tots on tyres, Scoot safe and Bike-ability)	An increased number of children are now able to ride a balance bike, scooter and bike confidently and safely. Bikeability resulted in an increased number of children travelling to school on their bikes and many children having their bikes checked and made roadworthy (parents were very appreciative of this initiative and there was much positive feedback). Investment in more balance bikes and tricycles for use in school has enabled many more children to gain confidence riding them and an opportunity for them to practice their skills within outdoor sessions.	To be repeated again next year and further investment made as required.
Covid recovery sessions	An intervention covid recovery programme to support targeted children to master basic FM skills was successfully completed by 12 children helping them practice and improve their fundamental movement skills.	To be repeated again next year.
Whole school festivals (1 per ½ term) Rugby, Paralympics, Football, Rackets, Dance, Indoor Athletics and Yoga and Mindfulness	All children in school participated in 6 whole school intra festivals Rugby, Paralympics, Football, Rackets, Striking and Fielding and Athletics throughout the year providing them with opportunities to compete against children in their own class in a wide variety of competitive sports. They were also introduced to some new sports such as Curling and Boccia.	To be repeated again next year.
Whole staff well-being session	All staff attended the well-being inset developing strategies to improve their wellbeing. Our after-school staff yoga sessions continue to be popular and offer a much-needed outlet for staff.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Coaching (Dance, Yoga, Tennis and Gymnastics)	Coaches/teachers/pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff more confident and knowledgeable to deliver high quality lessons.	£3200
Active Travel – Tots on tyres. Scootsafe and Bikeability	Coaches/teachers/pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	Children are able to ride a balance bike, scooter and bike confidently and safely. An increase in the number of children travelling to school in a more active way.	£900
Equipment and storage for playtime equipment and curriculum PE	Lunchtime supervisors / teaching staff /pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	All staff are able to access equipment easily for each lesson and all units within our PE curriculum are fully resourced and offer support and challenge to children of all abilities and needs. Equipment is of a high quality and appealing to all children.	£1000
Year 1 and 2 Outdoor and Adventurous activities	Teaching staff /pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity	Develop children's cultural capital. Children are provided with opportunities to participate in activities that develop their leadership, resilience, decision making and teamwork skills as well as promoting physical fitness and activity.	£4500

Subject lead/ staff CPD (EYFS/ECT course, safe practice)	Teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Increased confidence and knowledge in staff to deliver high quality lessons and up to date on current thinking and practice.	£1000
Multicultural Dance Day	Teaching staff /TA/pupils	Key indicator 5: Increased participation in competitive sport.	Children able to acquire new dance skills as well as providing opportunities for furthering their understanding and awareness of other cultures and traditions.	£800
Sports Day resources	Teaching staff /pupils	The profile of PE and sport being raised across the school as a tool for whole school improvement	Children able to compete against their peers and share their skills and achievements with parents. Opportunity to raise profile of PE.	£100
Subject leader release time	Teaching staff /pupils Subject lead	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Subject lead able to monitor the curriculum through lesson walkthroughs, pupil voice interviews, staff questionnaires, PE app training, enrichment opportunities, timetable of coaching, organising and attending competitions and inclusion events and liaising with the SGO to work towards the School Games award	£450
Whole school intra festivals	Coaches/Pupils/teaching staff	Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and able to compete against their peers. Children introduced to new sports and	£1200

New sports kits	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	develop new skills. Staff and children supported well at extracurricular events.	£500
Extra-curricular clubs	SR Coaches and external coaches/teaching staff / pupils/TA Teaching staff /pupils/TA	Key indicator 2 -The engagement of all pupils in regular physical activity	Children proud to represent their school and raise profile of school within the community. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children are able to participate in clubs that enrich our curriculum, provided extra opportunities for physical activity and new skills to be learnt.	£2200
Active Schools training (PE lead conference, Young Leaders training, Staff CPD	Lunchtime supervisors / teaching staff /pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children are able to support staff in providing active play/lunchtimes, reducing behavior incidents, increasing physical activity and developing leadership roles and opportunities for our children.	£380
PE Passport renewal	Subject lead/teaching staff /pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The PE passport is invaluable in supporting staff in delivering and assessing curriculum PE and supporting the subject leader in tracking and monitoring progress.	£799

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Coaching (Dance, Yoga, Tennis and Gymnastics)	Increased confidence and knowledge in staff to deliver high quality lessons and up to date on current thinking and practice.	Children acquired new dance skills, with a sequence and progression. Staff equipped with greater confidence.
Active Travel – Tots on tyres.	Children in Reception all able to ride a balance bike with greater confidence that at the start of the six week programme.	Balance bikes needed to build upon this skill in school.
Equipment and storage for playtime equipment and curriculum PE	New equipment purchased to support the delivery of the curriculum and replace stock.	Staff are able to access equipment easily for each lesson and all units within our PE curriculum are fully resourced and offer support and challenge to children of all abilities and needs. Equipment is of a high quality and appealing to all children.
Year 1 and 2 Outdoor and Adventurous activities	Year 1 and 2 children accessed outdoor adventure centres, to develop their confidence in adventure activities they may possibly not have the opportunity to participate in.	Children have been provided with opportunities to participate in activities that develop their leadership, resilience, decision making and teamwork skills as well as promoting physical fitness and activity.
Subject lead/ staff CPD (EYFS/ECT course, safe practice)	Subject lead able to monitor the curriculum through lesson walkthroughs, pupil voice interviews, staff questionnaires, PE app training received, enrichment opportunities developed, timetable of coaching, organising and attending competitions has been carried out.	

Sports Day resources	Children able to compete against their peers and share their skills and achievements with parents. Opportunity to raise profile of PE.	
Subject leader release time	Subject lead time to monitor the curriculum through lesson walkthroughs, pupil voice interviews, staff questionnaires, PE app training, enrichment	
Whole school intra festivals	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and able to compete against their peers. Children introduced to new sports.	All children involved.
Extra-curricular clubs	More pupils are now meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children are able to participate in clubs that enrich our curriculum, provided extra opportunities for physical activity and new skills to be learnt.	Sports clubs offered to children in all year groups. Increased uptake in dance, cheerleading and fundamental movements.
Active Schools training (PE lead conference, Young Leaders training, Staff CPD)	Increased confidence and knowledge in staff to deliver high quality lessons and up to date on current thinking and practice.	
Play Leader training (Year 2 children)	Children introduced to new sports Children are able to support staff in providing active play/lunchtimes, reducing behavior incidents, increasing physical activity and developing leadership roles and opportunities for our children.	
PE Passport renewal	Lancashire PE syllabus followed to support the delivery of PE Curriculum and assessment.	

Signed off by:

Head Teacher:	Andrew Clowes (Acting Head)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andy Baybutt (PE Lead)
Governor:	Ryan Scott
Date:	30.7.24