



Impact Statement for Sports Premium Funding 2021-2022

1. The engagement of all pupils in regular physical activity

The year has been another challenging one due to the continuing impact of Covid but all children were provided with many opportunities to be physically active throughout the school day and at break times and lunch times. An investment in a wide variety of equipment ensured that all children had access to play equipment during lunchtime and playtimes encouraging them to play and be more physically active. It was noted by many staff that the children were more engaged and it helped reduce the number of behaviour issues. Lunchtimes resulted in more children engaging in organised games and activities. Our TAs continue to motivate and facilitate more active lunchtimes for our children.

An intervention covid recovery programme to support targeted children to master basic movements was successfully completed by two groups of 6 children to help them practice and improve their fundamental movement skills.

The running track continues to be popular with most classes completing their daily mile run on days that they didn't have timetabled PE helping towards children increasing their active minutes throughout the day. The increased activity has shown much improvement in physical fitness throughout the year for many of our pupils.

15 Year 2 children completed a playleaders course with our sports coaches and were able to fulfil their roles of playground helpers as well as developing their basic leadership skills in organising and facilitating small games at play/lunchtimes. They were also instrumental in organising and tidying away equipment.

All EYFS children completed the Tots on Tyres programme and although a shorter programme this year, more balance bikes were bought in order for the children to practice and develop their skills in outdoor provision and playtimes.

Photographs were displayed on the PE board in the Infant hall to celebrate the many activities that the children have participated in throughout the year and to help raise the profile of PE.

Our SR Sports coaches have continued to offer invaluable support throughout the year working with classes in Dance and Yoga, whole school festivals in rugby, football, Paralympics, rackets, striking and fielding, after school clubs and active travel sessions all of which have provided further opportunities for our children to engage in physical activity.

All children participated in 2 hours of curriculum PE each week including coaching from our SR sports coaches plus play/lunchtimes, extra-curricular clubs, enrichment activities and daily mile sessions.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

The subject lead received training on how to use the new Lancashire PE app and scheme of work. This will be invaluable in supporting staff in delivering and assessing curriculum PE and supporting the subject leader in tracking and monitoring progress. Following the completion of the MUGA, football/netball nets were purchased to encourage play and physical activity at play/lunchtimes, it has been a great resource not only for curriculum lessons being able to be taught outside but also for our extra-curricular clubs. A Pasta club ran during the Summer term which provided a valuable opportunity for our PP children to attend an after-school club where they learnt about healthy eating/ living and were provided with a meal to take home each week. Parents were invited to join the last session which was a success and praised by the parents who attended.



Our Jubilee day provided an invaluable opportunity for our parents to come into school and watch our children perform their dances from the decades of the Queen's reign. They also watched the children compete in obstacle races.

Our annual Sports Day was a success with a large number of our parents attending for the first time in a few years. All children competed in 7 traditional sports day events to win house points for their school team. All children were rewarded with certificates and for their participation and stickers for their achievement. All children participated well and it provided a much-needed boost and opportunity for physical activity, competition and fun.

As part of a girl's football initiative all children took part in a football activity day in school to promote girl's football. Following this a set of footballs were ordered for use in school and an increased interest in girl's playing football at playtime and in curriculum time.

During the Summer term a Dance company came into school (West end in school) and provided an 'Around the world' workshop where all classes learnt and performed a series of short dances from different countries around the world. The children thoroughly enjoyed their sessions and teachers were provided with valuable CPD as well as contributing to the children's multi-cultural education. Many cross curricular links were made too.

Resources were bought for our PE Display board to promote PE and physical activity in school and certificates to reward success and achievement in curriculum PE and extra-curricular clubs. These have worked well in raising the profile of PE in school and sharing successes.

All children throughout school took part in whole school festivals in a range of subjects where they participated in a variety of sports including new ones such as Paralympics. This was so popular with children (evidence from pupil voice interviews) that we have now purchased two more Curling and Boccia sets to be used in school.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

EYFS staff have attended 'Trust trails and challenge in the outdoors for EYFS' course and received training on using our school site for forest school sessions. Staff are now confident in providing high quality outdoor and forest school sessions to enhance the children's learning in EYFS and to make the most of our school grounds. Equipment such as seesaws, crates and planks etc were purchased to enhance and be used in outdoor provision.

The Subject Leader has used her release time to monitor the curriculum through lesson walkthroughs, pupil voice interviews, staff questionnaires, PE app training, devising the curriculum map and enrichment opportunities, timetable of coaching, organising competitions and inclusion events and liaising with the SGO to work towards the School Games award.

Staff have continued to observe and work alongside our SSP coaches and gained in confidence and understanding in delivering various areas of the curriculum. Staff questionnaire results continue to inform planning for Sports coaches to ensure individual needs are met and a broad range of skills are developed across both key stages. Positive feedback for our Whole school festivals leading to staff wanting to lead extra-curricular clubs such as Curling. All staff have been consulted and their training needs identified in order to plan further CPD opportunities effectively for next year. All staff have observed high quality PE sessions from a variety of coaches who have also provided them with lesson plans in Dance and Yoga to help deliver lessons in the future. Feedback from staff continues to be very positive on the quality and professionalism of all the coaches and how it increases confidence for them to deliver lessons themselves. A Yoga and wellbeing inset session was delivered to all staff based on the 5 ways to wellbeing, learning how to take care of themselves, learning yoga and mindfulness activities and techniques to use to enhance wellbeing of all.



4. Broader experience of a range of sports and activities offered to all pupils

All classes have had access to Dance and Yoga coaching from our SSP coaches during the year. A wide variety of after school clubs have been led by both our Sports coaches and staff in school such as Forest School, Rugby, Cricket, Rackets, Target sports, Multi-games, Fencing, Dance, Fun Fitness, Athletics and Cheerleading. They proved very popular and were all oversubscribed. This is very encouraging and will again be a big focus next year to encourage our children to be physically active and to develop skills in new and established sports and activities. Pupil Premium children were given priority and participated well. It is hoped that many children will also go on to join other clubs out of school further improving their levels of physical activity and learning and developing new physical and social skills. Pupil voice interviews indicate that children continue to enjoy the sessions with our sports coaches, the range of after school clubs and particularly enjoy learning new skills in new sports such as Dodgeball and Paralympics.

All children in school participated in whole school festivals in Rugby, Paralympics, Football, Rackets, Striking and Fielding and Athletics.

All EYFS children were able to access the Tots on Tyres programme during the Autumn term to develop their skills on balance bikes and pedal bikes and a range of new bikes were purchased to continue the good work.

Covid recovery sessions worked well for our Year 1 and 2 children struggling to develop their fundamental movement skills. After an initial assessment the children worked on specific skills identified by both the class teacher and sports coach.

Our Dance around the world workshop provided our children with a fun dance session introducing them to traditional dances from many countries around the world.

Our Honeycomb children accessed all PE and sports coaching sessions with their classes with support from our Help squad when required.

5. Increased participation in competitive sport

All children in school participated in 6 whole school intra festivals (1 per ½ term) Rugby, Paralympics, Football, Rackets, Striking and Fielding and Athletics throughout the year. This gave them opportunities to compete against children in their own class in a wide variety of competitive sports.

Four children were able to attend a Year 2 inclusion event at Worden Academy where they participated in a carousel of events including Curling and Dodgeball. It provided the opportunity for these children to take part in activities with children from other schools developing their confidence, social skills and a range of physical skills. The children particularly enjoyed the event representing school and were keen to report back about it sharing their experience.

Curriculum PE and after school clubs have provided children with many opportunities to compete against each other and new resources help provide challenge in PE lessons.

During the Summer term all children in school competed in Sports Days. Equipment, stickers, certificates, barriers and a microphone were purchased. They competed against their class in a range of 'traditional' sports day events and were rewarded with certificates and stickers for their participation and achievement. All children participated well and it provided opportunity for physical activity, competition and fun. Our more able children were able to demonstrate their talents and show case their skills earning house points for their school team, stickers and certificates.

Our Queen's Jubilee celebrations enabled our children to compete in obstacle races against their classmates as well as performing their dance from the decades.

School were thrilled to be awarded the School Games Gold award recognising our ongoing commitment and achievement in the School Games Programme and will work hard to maintain this again next year.



Focus for 2022/23

- Continue to offer a range of after school clubs to meet demand of high numbers
- Continue to use the SSP Coaches to upskill teachers and increase their knowledge and confidence in delivering high quality PE lessons.
- Develop multicultural education opportunities through a Multicultural Dance day
- Continue to provide support, training and courses to support staff new to different year groups, key stages and ECTs in school.
- Further invest in and continue to improve participation in physical activity at playtimes, lunchtime and throughout the school day.
- To continue to develop the use of the Lancs PE app to support staff in delivering and assessing PE and support subject leader in tracking and monitoring progress.
- Develop role of play leaders to work with children on both playgrounds to encourage active and fun break times.
- To explore opportunities for outdoor and adventurous enrichment trips for specific year groups affected by school closures.
- To develop opportunities for more active travel for children to and from school.
- To take full advantage of competition opportunities and to involve more members of staff.
- To celebrate and maintain our Gold School Games award.