



Impact Statement for Sports Premium Funding 2020-2021

1.The engagement of all pupils in regular physical activity

During the Autumn term and until school closed in January and throughout the Summer term all children were provided with many opportunities to be physically active throughout the school day and at break times and lunch times. An investment in a wide variety of equipment ensured that all class bubbles were provided with a box of equipment for lunch and break time to encourage and promote physical activity. The staggered break times and increase in space for children to use provided great opportunities for increased physical activity and contributed to fewer behaviour incidences. Lunchtimes resulted in more children engaging in organised games and activities. Our TAs continue to motivate and facilitate more active lunchtimes for our children despite the challenges of class bubbles this year.

The running track continues to be popular with classes completing their daily mile run on days that they didn't have timetabled PE helping towards children increasing their active minutes throughout the day. The increased activity has shown much improvement in physical fitness throughout the year for our pupils.

Year 2 play leaders were unable to fulfil their roles due to the restrictions of class bubbles but will be an area to further develop next year.

During the school closure, all children in school and at home were provided with many online resources to keep active such as Go Noodle, Cosmic Yoga, BBC Supermovers and Joe Wicks and staff provided weekly skill based lessons as well as activity challenges for the children to complete throughout the week. Activity levels decreased during lockdown but many children were still keen to share their experiences and activities and shared many photographs on Showbie which were celebrated on our PE display in the Infant hall.

Our SR Sports coaches have continued to offer invaluable support throughout the year working with classes during the Autumn and Summer terms as well as providing support during lockdown working with our keyworker children in school.

Up to and after the school closure, all children participated in 2 hours of curriculum PE each week including coaching from our SR sports coaches.

2.The profile of PE and sport being raised across the school as a tool for whole school improvement

During the school closure children were encouraged to send photos ('Healthy Selfies') of their physical activities at home which were celebrated on the PE Display board in the Infant hall. Staff were unable to attend any courses but received online training from the Subject lead on how to use the new Lancashire PE app and scheme of work. This will be invaluable in supporting staff in delivering and assessing curriculum PE and supporting the subject leader in tracking and monitoring progress. The muga for the school field has been delayed but plans are in place for the project to go ahead.

3.Increased confidence, knowledge and skills of all staff in teaching PE and sport

Although rather limited this year staff have continued to observe and work alongside our SSP coaches and gained in confidence and understanding in delivering specific areas of the curriculum. Staff questionnaire results continue to inform planning for Sports coaches to ensure individual needs are met and a broad range of skills are developed across both key stages. All staff have been consulted and their training needs identified in order to plan further CPD opportunities effectively for next year. As PE was limited to being outdoors many of our lessons were



games/multi-skills activities. All staff have observed high quality PE sessions from a variety of coaches who have also provided them with lesson plans to help deliver lessons in the future. Feedback from staff continues to be very positive on the quality and professionalism of all the coaches and how it increases confidence for them to deliver lessons themselves. Although not all sessions with our Sports coaches were able to take place due to the school closure we were fortunate to access one Sports coach during lockdown who successfully worked with our keyworker children each week. Unfortunately Year 2 playground leader and welfare staff training didn't take place but will continue to be a focus for next year.

4. Broader experience of a range of sports and activities offered to all pupils

All classes have had access to coaching from our SSP coaches sometime during the year. After school clubs couldn't take place during the Autumn and Spring term but resumed in the Summer term lead by both our Sports coaches and staff in school. They proved very popular and were all oversubscribed. This is very encouraging and will be a big focus next year to encourage our children to be active again and to re-establish friendships with other children in their year groups. Pupil Premium children were given priority and participated well. Children were introduced to new sports, developed new skills and increased physical activity in their day. It is hoped that many children will also go on to join other clubs out of school further improving their levels of physical activity and learning and developing new physical and social skills. Pupil voice interviews indicate that children continue to enjoy the sessions with our sports coaches, the range of after school clubs and particularly enjoy learning new skills in new sports such as Dodgeball and Cheerleading. All EYFS children were able to access the Tots on Tyres programme during the Summer term to develop their skills on balance bikes and pedal bikes. Unfortunately our Mini-movers programme to support our children struggling to develop their fundamental movement skills was unable to go ahead but will be a high priority for next year. The children in our Honeycomb class accessed bespoke Yoga and movement sessions with Tanya one of our Sports coaches during the Autumn and Summer term who reported increased participation, confidence and skill level with the children. This has been very successful in providing for the needs of our Honeycomb children and invaluable CPD for staff.

5. Increased participation in competitive sport

Children weren't able to engage in school competitions and festivals this year however during the Autumn term children competed in virtual events (football and athletics) at school and submitted their results. School was rewarded a certificate recognising our ongoing commitment and achievement in the School Games Programme. Curriculum PE and after school clubs during the Summer term have provided children with opportunities to compete against each other and new resources help provide challenge in PE lessons. During the Summer term all children in school competed in Sports Days. They competed against their class bubble in a range of 'traditional' sports day events and were rewarded with certificates and stickers for their participation and achievement. All children participated well and it provided a much needed boost and opportunity for physical activity, competition and fun.

Focus for 2021/22

- Increase in offer of after school clubs to meet demand of high numbers



- Continue to use the SSP Coaches to upskill teachers and increase their knowledge and confidence in delivering high quality PE lessons.
- Develop multicultural education opportunities through a Multicultural Dance day
- Continue to provide training and courses to support staff
- Further invest in and continue to improve participation in physical activity at playtimes, lunchtime and throughout the school day.
- To develop the use of the Lancs PE app to support staff in delivering and assessing PE and support subject leader in tracking and monitoring progress.
- To explore opportunities for Dance enrichment as all PE sessions were outdoors and fewer opportunities to develop Dance skills.
- Develop role of Year 2 play leaders to work with children on EYFS playground to encourage active and fun break times.
- Develop Healthy Living after school club
- To invest in balance and pedal bikes and forest school equipment for EYFS.
- To explore opportunities for Year 2 outdoor and adventurous enrichment trip.