

LMS Curriculum Overview EYFS Reception – Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 opportunities	Be a helping hand Donating at Harvest Be inspired to inspire – Tots on Tyres	Be a culture collector Visitor to learn about Diwali	Be inspired to aspire – Teaching each other new skills	Be at one with nature – Growing a beanstalk Be a heritage host Playground games	Marvel at the masters Exploring Tim Peake	Be a culture collector Zoo trip Visitor sharing special places
British Values	Respect and Tolerance	Individual liberty, Respect & Democracy	Respect and Tolerance	Individual liberty and Democracy	Individual liberty and Respect	Individual Liberty
Rock Kids – Whole school: workshop covering British Values and Christian Values - 4 workshops throughout the day						
EYFS Reception						
Main theme	All about Me	Let's Celebrate	People Who Help Us	What a Wonderful World	Ticket To Ride	An Amazing Adventure
Communication and Language	- Settling in & making friends - Follow instructions - Learn rhymes, poems and songs. - To become familiar with repetition pattern stories	- Develop vocabulary - Retelling stories: orally - Listening and responding to whole class stories - Takes part in discussion - Understand how to listen carefully and why listening is important. - Use key vocabulary within the continuous provision areas. - Learn rhymes, poems and songs.	- Develop vocabulary - Using language well by asking how and why questions... - Retell a story using key vocabulary, story language and props - Ask questions to find out more - children can describe events (Chinese New Year, strove Tuesday etc) - To join in with familiar repetition pattern stories	- Develop vocabulary - Reciting poems and songs - Tell me a story - retelling stories: orally - Children can listen to and engage in selected non-fiction - Children can articulate ideas into well-formed sentences - To describe events that are familiar to them.	- Develop vocabulary - To listen to, engage in and talk about non-fiction stories. - To describe events in detail	- Develop vocabulary - Discuss similarities and differences of different ways we can travel. - To talk about similarities and differences between things in the past and now - To talk about the experiences they have had at different points in the school year
Personal, Social & Emotional	Being in My World (relationships)	Families and Friendships (relationships)	Celebrating Differences (living in the wider world) Infinite 8 opportunities	Dreams and Goals (living in the wider world)	Healthy Me (health and wellbeing)	Changing Me (health and wellbeing)

Physical Development (fine motor)	- Fine Motor activities. - Manipulate objects - Draw lines and circles using gross motor movements - Hold pencil/paint brush beyond whole hand grasp - Getting dressed and undressed.	- Motor activities. - Develop muscle tone to put pencil pressure on paper Use tools to effect change - Teach and model correct letter formation.	- Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control - Encourage children to draw freely. - Cutting with Scissors	- Hold pencil effectively with comfortable grip - Forms recognisable letters most correctly formed	- Develop pencil grip and letter formation continually - Use one hand consistently for fine motor tasks - Cut along a straight line with scissors / - Start to cut along a curved line, like a circle	- Form letters correctly - Cut a shape out using scissors - Start to colour inside the lines of a picture - Draw pictures that are recognisable
Physical Development (gross motor)	Fundamental movement skills Infinite 8 opportunities	- Balancing - Jumping - Throwing	- Travelling along equipment - Catching a large ball - Rolling	- Travel in a range of ways - Experiment with different movements - Adjust speed and direction - Move with control and co-ordination	- To travel on hands and feet - To roll in a variety of ways - Underarm and overarm throw with accuracy	- Balance on small body parts - Travel on hands and feet - Control over an object pushing and patting it. - Underarm throw with accuracy
Literacy (word reading)	- Reading practice: Handle books correctly and follow print left to right, top to bottom - To locate the title. - To segment and blend words orally	- Reading practice: Link most sounds to letters - beginning to blend and segment in order to read vc and cvc words - Beginning to match spoken word to written word. - Read some Phase 2 words including some tricky words	- Reading practice: Locate and recall the title - Read with 1-1 correspondence - Link all sounds to letters (Phase 2) - Solve simple words by blending sounds and can check what is read makes sense and sounds right	- Reading practice: Read and understand simple sentences. - Use phonic knowledge to read and decode regular words - Read all Phase 2 words - Read some of Phase 3 words	- Reading practice: Read phase 3 words (decodable and tricky) - Say a sound for each letter in the alphabet and at least 10 digraphs (ELG) - Read words consistent with their phonic knowledge by sound blending (ELG) - Re-read books showing increased accuracy and fluency	- Reading practice: Children can read phase 3 words (decodable and tricky) - Children can say a sound for each letter in the alphabet and at least 10 digraphs (ELG) - Children can read words consistent with their phonic knowledge with fluency and accuracy(ELG) - Re-read books showing

						increased accuracy, fluency and prosody.
Maths	Numbers 1-5	Numbers to 10	- Counting & comparing - Partitioning - Addition/ subtraction - Comparing measures - Sorting and patterns	- Shape - Addition/ Subtraction - Multiplication/ Division - Space - Time	- Counting, comparing, ordering - Numbers to 20 - Measures (length, mass & capacity) - Money - Shape, sorting & patterning	- Multiplication/ division - Space - Time - Addition/ Subtraction - Numbers to 20
Understanding the world – the natural world	Animals & humans	Light & Dark	Seasonal change	Living things and their habitats <i>Infinite 8 opportunity</i>	Earth and space <i>Infinite 8 opportunity</i>	Materials
Understanding the world – People Places and Communities	The world around them	World celebrations <i>Infinite 8 opportunity</i>	Jobs and occupations	School locality	Journeys Our local environment	Countries (Uganda/ Australia) <i>Infinite 8 opportunity</i>
Understanding the world – past and present	My lifetime <i>Chronology</i>	Significant events in my own experience <i>Cause and consequence</i>	Firefighters – past & present <i>Similarities and Differences</i>	Games in the past & present <i>Similarities and Differences</i> <i>Infinite 8 opportunity</i>	Significant people who have been to space <i>Historical significance</i> <i>Infinite 8 opportunity</i>	Passage of time during EYFS <i>Similarities and differences</i>
Golden threads: Understanding chronology and using sources of evidence are threaded throughout each unit.						
Religious Education	Why are we all different & special Why do Christians say thank you at Harvest time <i>Infinite 8 opportunity</i>	Christmas – How do Christians celebrate Jesus' birthday? Why do Hindus light candles at Diwali?	What stories did Jesus hear as a child?	Why do Christians believe Easter is all about love?	Why did Jesus tell stories?	Where can we find special places? What makes a place holy? (Islam) <i>Infinite 8 opportunity</i>
Expressive art & design	Fabric Faces	Junk modelling	Colour Mixing	Bug Hotels	Boats	Paint my world
Music	Charanga unit – Me!	Charanga unit – EYFS Christmas nativity	Charanga unit – my stories	Charanga unit – Everyone!	Charanga unit – Our World	Charanga unit – Big Bear Funk

Year 1/2 Curriculum Overview: YEAR A Rolling Programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 opportunities	Be at one with nature: Season spotter	*Be a heritage host: Local history walk/guest speaker	Fieldwork: Farm /Cuerden valley	Be Inspired to Aspire: Year 2 John Wesley Life-path Day	*Be at one with nature: Grow and eat your own food	
British Values	RESPECT & TOLERANCE: Cultural Heritage DEMOCRACY & RULE OF LAW: Our new classrooms	Respect: Cultural heritage and local traditions Tolerance within relationships	Respect: Cultural heritage and traditions	RESPECT and TOLERANCE – peer support	RESPECT and TOLERANCE- <i>Embracing</i> Diversity and Global awareness	INDIVIDUAL LIBERTY- Personal Development

STEM (Science, Computing, Maths, DT)

Science YEAR A	Seasonal Changes: Observe & record seasonal changes; measure wind, temperature, precipitation; investigate day length Infinite 8: Seasons Spotter EYFS progression: UTW - Spring 1 – Seasonal Change	Everyday Materials: Identify & classify materials based on properties; explore natural & human-made materials EYFS progression: UTW: Summer 2: An Amazing Adventure – Materials Links to DT: Constructing a windmill	Animals Including Humans: Identify & classify animals; explore animal body structures; understand senses and safety EYFS progression: UTW - Autumn 1 – All about me Spring 2 – What a Wonderful World		Plants: Identify plant parts; investigate local plants; study plant life cycles Infinite 8: Plant in week 1 to harvest for smoothies at the end of term EYFS Progression – YTW: Spring 2: What a Wonderful World Link to DT: Cooking and Nutrition	
Computing YEAR A	Technology around us (1.1)* Computing systems and networks	Digital painting (1.2) Creating media	Moving a robot (1.3) Programming A	Grouping data (1.4) Data and Information	Digital writing (1.5) Creating Media	Programming animations (1.6) Programming B
DT YEAR A	Art	<u>Mechanisms:</u> <u>Levers</u> Investigating different types of levers and how they work in everyday mechanisms EYFS Progression: EAD- Autumn 2 Junk Modelling and Summer 1 – Boats (structures) Links to Science: Materials	Art	<u>Textiles:</u> <u>Puppets</u> Join fabrics together using pins, staples or glue. Design a puppet and use a template. Join their two puppets' faces together as one. Decorate a puppet to match their design. EYFS Progression: EAD - Autumn 1 Fabric Faces	Art	<u>Cooking and Nutrition:</u> <u>Smoothies!</u> Preparing foods by cutting and juicing. Selecting fruits & vegetables to create a smoothie to meet a design brief. EYFS Progression: UTW – Autumn 1 All About Me PSED: Summer 1 Healthy Me Link to Science: Plants

Humanities (Geography, History, PE)

Golden Threads in History: Chronological Understanding and Using Sources of Evidence are threaded throughout ALL units

Geography YEAR A	Locational and Place Knowledge The United Kingdom Characteristics Name, locate and identify the four countries and capital cities of the UK EYFS Progression: UTW Spring 2 What a Wonderful World Summer 1: Ticket to Ride		Human and physical geography How do H & Ph features help us to live our lives? - Leyland (daily life: schools, market, shops, library) - Coast (recreation, shipping, fishing, conservation) - Open spaces (Cuerden, Worden) Infinite 8 - Fieldwork: Farm Trip/Cuerden EYFS Progression: UTW Spring 2 What a Wonderful World Summer 1: Ticket to Ride Link to History Aut 2: Changes in national life		Locational Knowledge Contrasting Non-European Country – Uganda Continents and oceans EYFS Progression: UTW Spring 2 What a Wonderful World Summer 2 – An Amazing Adventure	
History YEAR A		Significant Places: Changes in national life inc. local employment (mills and rubber factory), housing, lifestyle and festivals. Similarities and Differences Infinite 8 – local walk EYFS Progression – UTW Link to Spring 1 Geog – Human & Physical features of Leyland		Significant Events Great Fire of London- where, who, when, why what? Cause and Consequence EYFS Progression: UTW Spring 1 People who help us		Significant People The Reign of Three Queens: Exploring the lives of Queen Elizabeth I, Victoria and Elizabeth II Historical Significance EYFS Progression: UTW Summer 1: Ticket to Ride – significant people
Expressive Arts (Art & Music)						
Art YEAR A	<u>Drawing – Making your Mark!</u> Using different line types and mark-making techniques in drawing; while responding to music EYFS progression – EAD Summer 2 – Paint my World Science/RE link – Autumn/Harvest focus	<u>DT: Constructing a Windmill!!</u>	<u>Painting and Mixed Media – Life in Colour</u> Investigating collage techniques through the work of Romare Bearden, focusing on colour mixing and creating different textures. EYFS progression – EAD Autumn 1 – Fabric faces	DT: <u>Textiles: Puppets</u>	<u>Sculpture and 3D: Clay houses</u> Children will shape and decorate clay, create a pinch pot, design and make a clay tile with house features. EYFS Progression: EAD – Autumn 2 Junk Modelling	<u>DT: Cooking and Nutrition: Smoothies!</u>
Music Y1	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!
Music Y2	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert!

PSHE	Who is special to us? <i>Ourselves and others; people who care for us; groups we belong to; families</i> 1 decision unit: Relationship: baseline, body language EYFS Progression – PSED Autumn 2 Families and Friendship	What is the same and different about us? <i>Ourselves and others; similarities and differences; individuality; our bodies</i> 1 decision unit: Computer safety: Online bullying Relationships: bullying Respect, tolerance EYFS Progression: PSED Spring 1 Celebrating Differences	How can we look after each other and the world? <i>Ourselves and others; the world around us; caring for others; growing and changing</i> 1 decision unit: Being responsible: Practise makes perfect, Helping someone in need Democracy EYFS Progression PSED Autumn 1 Bering in my world Summer 1: Healthy Me	Where does money come from? <i>Money; making choices; needs and wants</i> 1 decision unit: Our world: baseline, growing in our world	How do we recognise our feelings? <i>Recognising what makes them unique and special; feelings; managing when things go wrong</i> 1 decision unit: Feelings and emotions: baseline, grief YEAR 1 UNIT Individual liberty EYFS Progression: PSED Summer 2 Changing Me- Understanding Feelings	Who and what helps us stay safe? <i>Keeping safe; people who help us; keeping safe; recognising risk; rule</i> 1 decision unit: Keeping/staying safe: Baseline, Road safety, Tying shoe laces Individual liberty, respect EYFS Progression: PSED Summer 1 Healthy Me
RE	1.1 Harvest: <i>How can we help those who do not have a good harvest?</i> How do people of Jewish faith celebrate the harvest? Judaism	1.9 My world Jesus world: <i>How is the place where Jesus lived different from how we live now?</i> Links to Judaism 1.3 Christmas: <i>Why do we give and receive gifts?</i> Islam EYFS Progression: RE Autumn 2: Let's Celebrate	1.4 Jesus: <i>What made Jesus special?</i> EYFS Progression: RE Autumn 1: Why are we all different and special?	1.5 Easter: <i>What do you think is the most important part of the Easter story?</i> Year 2 Life Path Day – John Wesley Focus EYFS Progression: RE Spring 2 Why do Christians believe Easter is all about love?	Methodist Unit 'Belonging Together' Judaism - World Faiths Eric Cohen - Judaism Workshop EYFS Progression: RE Summer 2: Where can we find special places?	1.7 Baptism: <i>Why is baptism special?</i> How do people of world faiths welcome new babies? Islam Humanism Miss Motala – Islam Workshop
Yr 1 PE Indoor	Gymnastics Activities Core Task 1 Travelling, rolling, jumping EYFS Progression PD Spring 1 FMS Minibeasts	Dance – Three Little Pigs Conveying character and events EYFS Progression PD Spring 2 Dance	Mindfulness and Yoga Sports Coaches	Dance – Sports Coaches EYFS Progression PD Spring 2 Dance	FMS – Overarm Throw Tactics in a game EYFS Progression PD Summer 1 Rumble in the Jungle	Athletics Hopping, running, jumping & changing direction EYFS Progression PD Summer 2 Seasides
Outdoor	FMS Baseline Unit: Supertato Throwing, catching, bouncing kicking, hopping, jumping EYFS Progression PD Autumn 2 How to catch a star	Games Rolling a ball - EYFS Progression PD Summer 2 Seasides	Games Underarm Throw – using targets and tactics in a game EYFS Progression PD Summer 2 Seasides	FMS – Catching and Bouncing a Ball – applying to a game situation EYFS Progression PD Summer 2 Seasides	FMS Zog – travelling, changing direction, overarm throw and hopping EYFS Progression PD Spring 1 Zog	FMS Tri-Throlf Underarm, overarm, rolling and sending with accuracy
Yr 2 PE Indoor	Games Piggy in the Middle (core task)	FMS Bounce Ball	FMS Kicking Unit	Games Net and Wall	Athletics	Yoga Sports Coaches
Outdoor	Dance Sports Coaches	Gymnastics	Dance - Explorers	FMS Playground games in the 20th Century	OAA The Great Outdoors	FMS End of KS1 Assessment

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 Opportunities	Be at one with nature - creating natural artwork	Marvel at the masters WS Octagon Theatre Local Walk-	Be a heritage host - learning to sew Be a Culture Collector Liverpool Museum-	Be inspired to aspire – PSHE community visit Bringing learning to life Critters Interactive!		Be part of a top team! Orienteering with friends
British Values	RESPECT AND TOLERANCE (embracement)- Cultural Heritage	DEMOCRACY- The Right to Protest and Petition	DEMOCRACY- Joint Decision Making	RESPECT- Global Awareness	DEMOCRACY- Receiving and Giving Feedback	INDIVIDUAL LIBERTY- Personal Development
STEM (Science, Computing, Maths, DT)						
Science	Physics – Forces: Pushes and Pulls	Physics – Light Reflection, concave, convex	Biology – Animals including Humans Carnivores, herbivores and omnivores Critters Interactive!		Biology – Plants Root systems and stems Link to Computing	Physics – Rocks and Soil Link to Geog & Computing
DT	Art	Mechanical Systems: Pneumatic Toys Exploring pneumatic systems, applying understanding to design and create a pneumatic toy using different types of diagrams.	Textiles Egyptian Collars Design, make and decorate an Egyptian collar using appliqué, cross-stitch, beads, buttons and pinking How can applique embellish my work? History link Infinite 8 opportunity		Electrical Systems Creating an electrical museum poster on Ancient Greeks How can I teach other people about the Ancient Greeks using a poster and a lightbulb? History link	Art .
Computing	Systems and Networks	Creating Media (Animation)	Programming A	Programming B	Creating Media (Desktop publication)- Plant Protector advert Science Link	Data and information-based on rocks and soils Science/ Geog Link
Humanities (History, Geography, RE) Golden Threads in History: Chronological Understanding and Using Sources of Evidence are threaded throughout ALL units						

Geography		Locational Knowledge- The local area Land use and recreation in Leyland <i>Is Leyland a rural or urban area? Explain your thinking.</i> <i>Fieldwork: Local walk</i> KS1 link: Spring 1 – H & Ph features - Leyland		Place Knowledge Comparative Study (region in the UK) Scotland: <i>What's life like on the Orkney Islands?</i> Compare; local environment, weather, jobs, tourism with Leyland. KS1 link: Summer 1 – Contrasting localities		Human and physical geography- Extreme Earth Earthquakes- Volcanoes Layers of the Earth; Rocks Science/Computing link
History	Ancient Britain The Stone Age Changes in Britain from the Stone Age to Iron Age Similarities & Difference Change & Consequence <i>Investigate-Has the Stone Age had ANY impact on our society and world today?</i> Art link KS1 link: Chronology – comparing life in different periods		The achievements of the Egyptians and their Legacy- When first civilisations appeared and an in-depth study including the importance of the River Nile Cause and Consequence <i>How have the Egyptians impacted on our lives today?</i> Art link Infinite 8 opportunity KS1 link: Chronology – comparing life in different periods		Ancient Greek Legacy- Democracy; Role of men and women; Social hierarchy. End of the Greek Empire; Legacy. Historical Significance <i>How have the Greeks influenced today's democracy?</i> DT link KS1 link: Chronology – comparing life in different periods	
Expressive Arts (Art, Music, Spanish)						
Art	Painting and mixed media Exploring prehistoric art, recreating the style of cave artists using charcoal and natural pigments History Link Infinite 8 opportunity			Craft and Design Ancient Egyptian Scrolls Exploring and creating Ancient Egyptian art, through designing scrolls, making paper, and creating contemporary responses using zines History link		Drawing Growing Artists Using shapes, shading, and texture. Exploring light and dark, using frottage for texture, and experimenting with different tools. Infinite 8 opportunity
Music	Playing in a Band	Writing Down Music	Composing Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night

Spa nish	Presenting myself	The weather	The family	The classroom	The date	KS2 The Seasons
PSHE	What are families like? <i>Families; family life; caring for each other</i> 1 decision unit: Relationships: safe touch, Respect, tolerance	How can we be a good friend? <i>Friendship; making positive friendships, managing loneliness, dealing with arguments</i> 1 decision unit: Computer safety: Making friends online, Respect, individual liberty	What makes a community? <i>Community; belonging to groups; similarities and differences; respect for others</i> 1 decision unit: Being responsible: Stealing, Respect, democracy, tolerance	What does enterprise mean? <i>Different jobs and skills; job stereotypes; setting personal goals</i> Infinite 8 opportunity 1 decision unit: Our world: looking after our world, Individual liberty	What am I good at? <i>Personal strengths and achievements; managing and reframing setbacks</i> 1 decision unit: Feelings and emotions: jealousy, Individual liberty	How does my body feel? <i>Health choices and habits; what affects feelings; expressing feelings</i> 1 decision unit: Keeping healthy: Keeping/staying safe: Individual liberty
	No Outsiders: to understand what discrimination means This is our House by Michael Rosen	No Outsiders: to understand what a bystander is We're all Wonders by R.J. Palacio	No Outsiders: to be welcoming Beegu by Alexis Deacon	No Outsiders: to recognise a stereotype The Truth About Old People by Elina Ellis	No Outsiders: to recognise and help an outsider The Hueys in the New Jumper by Oliver Jeffers	No Outsiders: to consider living in Britain today Planet Omar: Accidental Trouble Magnet by Zanib Mian
RE	3.6 Harvest: <i>How do people of faith say thank you to God at the harvest?</i> Judaism	3.1 Called by God: <i>What does it mean to be called by God?</i> Local faith leaders: Who are they and what do they do? Sikhism 3.2 Christmas. <i>How does the presence of Jesus impact on people's lives?</i>	3.3 Jesus: <i>How did/does Jesus change lives?</i>	3.4 Easter: <i>Is the cross a symbol of sadness or Joy?</i>	3.5 Rules for Living: <i>Which rules should we follow? Does Everybody follow the same rules?</i> Islam Humanism	S10 Proverbs: <i>Is the book of Proverbs still relevant today?</i>
PE Indoor	Dance Sports Coaches	Y3 Gymnastics Travel and balance on different points. Developing a sequence	Dance - Superheroes Simple choreographic principles	Gymnastics Using apparatus to balance, travel, roll and jump	Invasion games – Rugby Using a swing pass and tactics within a game	Year 3 /4 Athletic Activities To throw using a push, pull, swing action
Outdoor	Y3 Invasion Games Netball Chest/bounce pass, tactics to outwit a defender	Y3 Invasion Games Handball One handed pass, one handed bounce pass	Year 3 /4 Creative Games Tag and Target Dodging, aiming and sending an object	Net and wall Throwing, striking a ball using hand and racquet.	Year 3 /4 Striking & Fielding Games - Rounders Throwing, catching, striking, fielding from a tee or drop feed	Year 3 /4 OAA Trust and Trails Infinite 8 Opportunity Working with others to navigate using a map

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 Opportunities	Be a helping hand – Reducing the carbon footprint Eco-Centre trip	Marvel at the masters - WS Octagon Theatre Be inspired to aspire – Wesley Life Path Day	Be inspired to aspire – Learning to play a brass instrument	Marvel at the masters- Liverpool Philharmonic Be a culture collector – Liverpool Cathedral	Be inspired to aspire John Wesley Life Path Day	Be part of a top team – Problem solving at the Anderson Centre
British Values Focus	RESPECT- Global awareness	DEMOCRACY- Roman Rulers and impact	INDIVIDUAL LIBERTY- Our local environment (personal development)	TOLERANCE (embracement)- Cultural Heritage	INDIVIDUAL LIBERTY- Equality and Human Rights	RESPECT- Embracing religious diversity
STEM (Science, Computing, Maths, DT)						
Science	Physics – Sound Identifying how sounds are made	Biology – Living things and their habitats Identifying, grouping and classifying	Biology – Animals including Humans Digestive system and teeth		Chemistry – States of Matter Compare and group materials together according to whether they are solids, liquids or gases	Physics – Electricity Electrical Circuits DT link
DT		DT: Structures Pavilions Design a pavilion that is strong, stable and aesthetically pleasing.		DT – Cooking Adapting a recipe PSHE - budgeting		Digital World: Mindful Moments Timer
Computing	Systems and Networks The Internet	Programming A	Creating Media Audio Editing	Creating Media- Photo Editing	Programming B	Data and Information
Humanities (History, Geography, RE)						
Golden Threads in History: Chronological Understanding and Using Sources of Evidence are threaded throughout ALL units						
Geography	Environmental Study- Fieldwork Is there enough for everyone? (carbon footprint, weather, environment) Infinite 8 opportunity Fieldwork: Eco-centre trip		Local Study- Settlements Designing a community with everything it needs to suit the people living there. Human and Physical What do settlements need in order to be successful?		Locational and Place Knowledge Comparing a region of the United Kingdom and a region in a European country. Lancashire and Catalonia	

History		The Roman Empire and its impact on Britain- Timelines and chronology of significant events <i>Similarities and Differences</i> <i>How did the Romans impact on Leyland (or the area now known as)?</i>		Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon invasions, settlements and kingdoms: place names & village life <i>Cause and Consequence</i> <i>What are the similarities and differences in Anglo Saxon Leyland to modern day Leyland?</i>		Early Islamic Civilisation <i>Historical Significance</i> <i>What was the impact of science, medicine and maths in the Islamic Golden Age? (AD750 -1258)</i>
Expressive Arts (Art, Music, Spanish)						
Art	Drawing and Printing Power Prints! Creating marks and patterns when scratching into a painted surface.		Painting & mixed media: Light and dark Use tints and shades to paint an object in 3D.		Sculpture and 3D Mega Materials Design and create a 3D sculpture considering stability and aesthetics.	
Music	Hazel –Brass Maple – Musical Structures	Hazel – Brass Maple – Compose with your friends	Hazel – Brass Maple – Liverpool Philharmonic <i>Infinite 8 opportunity</i>	Hazel – Liverpool Philharmonic Maple – Brass <i>Infinite 8 opportunity</i>	Hazel – Musical Structures Maple – Brass	Hazel – Compose with friends Maple – Brass
Spanish	The date	The Romans	Habitats	My home	At the Cafe	Musical Instruments
PSHE	What is a good friend? <i>Positive friendships, including online</i> 1 decision unit: Computer safety: Respect	How do we treat each other with respect? <i>Respecting differences and similarities;</i> 1 decision unit: Feelings and emotions: Jealously A world without judgment: Rule of law, respect, tolerance	How can our choices make a difference to others and the environment? <i>Caring for others; the environment; people and animals;</i> 1 decision unit: Being responsible: Individual liberty, democracy	How should we use money? <i>Making decisions about money; using and keeping money safe</i> 1 decision unit: The working world: Individual liberty	How will we grow and change? <i>Physical and emotional changes in puberty;</i> 1 decision unit: Growing and changing:	What makes a balanced life style? <i>including oral hygiene and dental care</i> 1 decision unit: Keeping healthy: Individual liberty

	No Outsiders: to help someone accept difference Along Came Different by Tom McLaughlin	No Outsiders: to choose when to be assertive Dogs Don't Do Ballet by Anna Kemp and Sarah Oglivie	No Outsiders: To be proud of who I am Red: A Crayon's Story by Michael Hall	No Outsiders: to find common ground Aalfred and Aalbert by Morag Hood	No Outsiders: to look after my mental health When Sadness Comes to Call by Eva Eland	No Outsiders: to show acceptance Julian is a Mermaid by Jessica Love
RE	4.1 David and the Psalms: What values do you consider to be important?	4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in World Faiths? Hinduism Judaism Infinite 8 opportunity	4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism	4.4 Easter: A story of betrayal or trust? What do World Faiths say about forgiveness? Sikhism Infinite 8 opportunity	Methodist Unit Year 4 'Belonging Together' Life path day	4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Islam
PE Indoor	Dance - Sparks Might Fly	Y4 Gymnastics - 1 Developing a sequence of six moves that meets Level 1 competition criteria.	Games Net and Wall Developing a range of strikes and tactics	Gymnastics 2 Using mirroring and matching shapes in a sequence	Y4 Invasion Games Rugby 2 Running with and passing a ball – using tactics	Year 3 /4 Athletic Activities To perform a combination of 5 jumps.
Outdoor	Y4 Invasion Games On the attack One handed, one handed bounce pass and shooting with accuracy and control	Y4 Invasion Games Basketball Dribbling and tactics	Dance – Myths and Legends Convey characters, use varied pathways, create and perform sequences	Target games – Boccia To send a boccia ball towards a target with accuracy. To play boccia using simple tactics.	Striking and fielding – Cricket Strike a ball from a bowler, tee or drop feed. Apply simple tactics in a modified competitive game.	Year 3 /4 OAA Team work and Problem Solving Infinite 8 opportunity To work as a team using ind. strengths

Geography	Human and physical geography and Fieldwork Magnificent Mountains <i>How has the physical geography of the Lake District mountain ranges changed over time and why?</i>		Place Knowledge- European Countries Study Marvellous Maps		Locational and Place Knowledge Rainforests Amazon Basin (Mozaik) <i>How is the Amazon Rainforest a sustainable environment- what are the 3 main challenges it faces?</i>	
History		The Mayans- a non-European society that provides contrasts with British history (Mozaik) History experience online) <i>Similarities and Differences</i>		The Vikings Edward the Confessor- Viking raids and invasion <i>Cause and Consequence</i> <i>How have the Vikings impacted Britain TODAY?</i>		Britain Since 1066 Changes in an aspect of social history- Crime and Punishment <i>Historical Significance</i> <i>How have human rights affected crime and punishment over time? (Article 6- The right to a fair and public hearing)</i> Infinite 8 opportunity
Expressive Arts (Art, Music, Spanish)						
Art		Drawing: I need space Explore retrofuturism, developing skills in evaluating and creating art through collagraph printmaking. Link to Science		Painting & mixed media: Portraits Creating portrait drawings using words, different materials and techniques. Link to Science Infinite 8 opportunity		Craft and design: Architecture Exploring architecture, through observational drawing, printmaking, and building design.
Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands
Spanish	Me in the world	What time is it?	Clothes	The planets	Habitats	Do you have a pet?

PHSE	How can friends communicate safely? <i>Friendships; relationships; becoming independent; online safety</i> 1 decision unit: Computer safety: Image sharing Respect	Why should I respect others? <i>Responding respectfully to a wide range of people; recognising prejudice and discrimination</i> 1 decision unit: Feelings and emotions: anger Respect, tolerance	What jobs would we like? <i>Careers; aspirations; role models; the future</i> 1 decision unit: Being responsible: Looking out for others, Stealing, summative assessment Individual liberty Infinite 8 opportunity	What decisions can people make with money? <i>Money; making decisions; spending and saving</i> 1 decision unit: The working world: Enterprise	What makes up our identity? <i>Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes</i> 1 decision unit: A world without judgment: Inclusion and acceptance Tolerance, respect	What can affect my health? <i>Drugs, alcohol and tobacco; healthy habits, basic first aid, accidents, dealing with emergencies</i> 1 decision unit: Keeping healthy: Smoking, Alcohol Rule of law, Individual liberty
	No Outsiders: to consider consequences Kenny Lives with Erica and Martina by Olly Pike	No Outsiders: to justify my actions Rose Blanche by Ian McEwan and Roberto Innocenti	No Outsiders: to consider responses to racist behaviour Mixed by Arree Chung	No Outsiders: to recognise when someone needs help How to Heal a Broken Wing by Bob Graham	No Outsiders: to explore friendship The Girls by Lauren Lee and Jenny Lovlie	No Outsiders: to exchange dialogue and express an opinion And Tango Makes Three by Justin Richardson and Peter Parnell
RE	5.1 The Bible: <i>How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Sikhism</i>	5.2 Christmas: <i>How do our celebrations reflect the true meaning of Christmas?</i>	5.3 Jesus: <i>Why do Christians believe Jesus was a great teacher?</i>	5.4 Easter: <i>Why do Christians believe that Easter is a celebration of victory?</i>	5.9 St Paul: <i>How did the news of Jesus' resurrection spread around the world?</i>	5.5 Old Testament women: <i>Did she make the right choice? Judaism</i>
PE Indoor	Swimming Infinite 8 opportunity	Y5 Gymnastics 1 Create a sequence with counter balances and counter tension with a partner.	Y5Yoga Sports coaches	Gymnastics Create and perform a group sequence using apparatus.	Striking and fielding Overarm bowling with accuracy and consistency	Athletics Take off and land using a hop, step and jump. Perform a heave throw. Develop running techniques.
Outdoor	Year 5 / 6 Invasion Games Netball Apply simple attacking and defending tactics when playing a netball-type game.	Swimming	Year 5 / 6 Net and Wall Play the core task game and incorporate tactics to score points.	Year 5 / 6 Creative Games Apply simple attacking and defending tactics.	Year 5 / 6 OAA Organise time, resources and team members	Year 5 Orienteering Navigate to control markers during a score event. Make decisions in the time allowed.

Geography		Human and Physical Geography- Rivers and water (including floods) River Ribble, Estuary and Douglas. <i>How big is the flood risk in our region?</i> Computing & Science link Fieldwork: Preston Docs		Locational and Place Knowledge and fieldwork- Amazing Americas* <i>How do human and physical features compare to our locality in Britain?</i>		Locational Knowledge- Trade and Economies <i>How has Leyland impacted on trade and economy (DAF)?</i>
History	Significant People The Tudors- Timelines; Power and rule Similarities & Differences <i>Who was the most influential Tudor Ruler and what is their impact on society today?</i>		Black and British Historical Significance <i>How has the lives and roles of Black People changed throughout British history?</i>		Local Study- Life in Leyland during WWII Cause and Consequence <i>How did the invasions during WW2 effect Leyland today?</i> Infinite 8	
Expressive Arts (Art, Music, Spanish)						
Art		Drawing: Make my voice heard Exploring different art styles, understanding and applying chiaroscuro, and creating symbolic and expressive drawings.		Painting & mixed media: Artist study Exploring narratives, meaning and descriptive language in art		Sculpture and 3D Making Memories Creating a personal memory box to reflect their time at LMS
Music	Music and Technology/Developing Ensemble Skills	Developing Ensemble Skills/Music and Technology	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
Spanish	At school	The Weekend	Regular Verbs	Irregular Verbs	World War 2	Healthy Lifestyles

PSHE	How do friendships change as I grow? <i>Attraction to others; romantic relationships; civil partnership and marriage</i> 1 decision unit: Computer safety: Respect, tolerance, rule of law	How can we manage pressure? <i>Recognising and managing pressure; consent in different situations. Expressing opinions and respecting other points of view,</i> 1 decision unit: Feelings and emotions: Individual liberty, Respect, democracy	How do I value diversity? <i>Valuing diversity; challenging discrimination and stereotypes</i> 1 decision unit: A world without judgment: Respect, tolerance, rule of law	How should I spend my money? <i>Influences and attitudes to money; money and financial risks</i> 1 decision unit: The working world: In-App purchases, Individual liberty	How will we change and grow? <i>Human reproduction and birth; increasing independence; managing transitions</i> 1 decision unit: Changing and growing: Contraception,	What could affect my mental health? <i>What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</i> 1 decision unit: Keeping healthy: Individual liberty
	No Outsiders: to consider responses to immigration King of the Sky by Nicola Davis	No Outsiders: to consider language and freedom of speech The Only Way is Badger by Stella J. Jones and Carmen Saldana	No Outsiders: to overcome fears about difference Leaf by Sandra Dieckmann	No Outsiders: to consider the causes of racism The Island by Armin Greder	No Outsiders: to show acceptance Introducing Reddy – Jessica Walton and Dougal MacPherson	No Outsiders: to consider democracy A Day in the Life of Marlon Bundo by Marlon Bundo and Jill Twiss
RE	6.1 Life as a journey: <i>Is every person's journey the same? Why do people of faith make pilgrimages? Islam</i>	6.2 Advent: <i>How do Christians prepare for Christmas?</i>	6.3A The Exodus: <i>Why is the Exodus such a significant event in Jewish and Christian history?</i> Judaism 6.3 The Eucharist: <i>Why do Christians celebrate the Eucharist?</i>	6.4 Jesus (Easter): <i>Who was Jesus? Who is Jesus? Who was Jesus?</i> Sikhism	6.6 God: <i>What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths?</i> Hinduism	Methodist Unit – Year 6 'Commitment to Christianity'(see scheme)
PE Indoor	Invasion Games: Netball Apply simple attacking and defending tactics.	Y6 Gymnastics Activities 1 Create a sequence of gymnastic actions, paired and group balances.	Y6 Dance Heroes and villains Perform creations with confidence.	Gymnastics Create and perform a group sequence using apparatus	Year 5 / 6 Striking and Fielding Games – Rounders Bowling underarm with accuracy, strike a ball with a bat, use tactics.	Year 5 / 6 Athletics Take part in an athletics event and record times and distances.
Outdoor	Year 5 / 6 OAA Teambuilding and problem solving	Year 5 / 6 Invasion Games – Hockey Apply simple attacking and defending tactics when playing hockey.	Net and Wall – tennis Incorporate tactics to score points in a game.	Year 5 / 6 Invasion Games - Rugby 2 Apply simple tactics in a game	Year 5 / 6 Creative Games Adapt an invasion game to include positions and attacking/defending options.	Year 5 / 6 OAA Teamwork and problem solving