

LMS Curriculum Overview EYFS Reception – Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 opportunities	Be a helping hand Donating at Harvest Be inspired to inspire – Tots on Tyres	Be a culture collector Visitor to learn about Diwali	Be inspired to aspire – Teaching each other new skills	Be at one with nature – Growing a beanstalk Be a heritage host Playground games	Marvel at the masters Exploring Tim Peake	Be a culture collector Zoo trip Visitor sharing special places
British Values	Respect and Tolerance	Individual liberty, Respect and Democracy	Respect and Tolerance	Individual liberty and Democracy	Individual liberty and Respect	Individual Liberty
Rock Kids – Whole school: workshop covering British Values and Christian Values - 4 workshops throughout the day						
EYFS Reception						
Main theme	All about Me	Let's Celebrate	People Who Help Us	What a Wonderful World	Ticket To Ride	An Amazing Adventure
Communication and Language	- Settling in & making friends - Follow instructions - Learn rhymes, poems and songs. - To become familiar with repetition pattern stories	- Develop vocabulary - Retelling stories: orally - Listening and responding to whole class stories - Takes part in discussion - Understand how to listen carefully and why listening is important. - Use key vocabulary within the continuous provision areas. - Learn rhymes, poems and songs.	- Develop vocabulary - Using language well by asking how and why questions... - Retell a story using key vocabulary, story language and props - Ask questions to find out more - children can describe events (Chinese New Year, strove Tuesday etc) - To join in with familiar repetition pattern stories	- Develop vocabulary - Reciting poems and songs - Tell me a story - retelling stories: orally - Children can listen to and engage in selected non-fiction - Children can articulate ideas into well-formed sentences - To describe events that are familiar to them.	- Develop vocabulary - To listen to, engage in and talk about non-fiction stories. - To describe events in detail	- Develop vocabulary - Discuss similarities and differences of different ways we can travel. - To talk about similarities and differences between things in the past and now - To talk about the experiences they have had at different points in the school year
Personal, Social & Emotional	How I feel – Loose Parts Feelings Faces, Regulating Reggie, My Magic Box, My Opinions Positive relationships – I Love Them Because, Let's Be Friends, Friendship Recipe, My Solution Wheel		Look what I can do – Our Class Tidy-up Checklist, Respecting Rules, Which Way Should I go? Me and My Clothes		My body – Healthy Habits, Germ Hunt, A Balanced Diet, My Healthy Smile Being safe – Staying Safe by the Road, Staying Safe When Out and About, Things That Are Hot, Can I Eat?, Staying Safe Online	

	Working Together – How Might They Be Feeling?, Show and Share, My Turn-Taking Wand, Island Rescue No Outsiders: To choose what I like: You Choose by Nick Sharratt and Pippa Goodheart No Outsiders: It's ok to like different things: Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt		Reach for the stars – Going for Goal, I Can Persevere, I Believe in Me, Building Resilience, I Heard the Magic Word Me and my world – When I Grow Up, People Who Help Us in the Community, Families Around the World, Island Rescue No Outsiders: To say hello: Hello Hello by Brendan Wenzal No Outsiders: All families are different: The Family Book by Todd Parr		Super me – My Treasure Chest, Our Class Puzzle, What Is Your Superpower?, Wellbeing Warriors No Outsiders: To celebrate my family: Mommy, Mama and Me by Leslea Newman, Carol Thompson No Outsiders: To make a new friend: Blue Chameleon by Emily Gravett	
Physical Development (fine motor)	- Fine Motor activities. - Manipulate objects - Draw lines and circles using gross motor movements - Hold pencil/paint brush beyond whole hand grasp - Getting dressed and undressed.	- Motor activities. - Develop muscle tone to put pencil pressure on paper Use tools to effect change - Teach and model correct letter formation.	- Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control - Encourage children to draw freely. - Cutting with Scissors	- Hold pencil effectively with comfortable grip - Forms recognisable letters most correctly formed	- Develop pencil grip and letter formation continually - Use one hand consistently for fine motor tasks - Cut along a straight line with scissors / - Start to cut along a curved line, like a circle	- Form letters correctly - Cut a shape out using scissors - Start to colour inside the lines of a picture - Draw pictures that are recognisable
Physical Development (gross motor)	Fundamental movement skills Infinite 8 opportunities	- Balancing - Jumping - Throwing	- Travelling along equipment - Catching a large ball - Rolling	- Travel in a range of ways - Experiment with different movements - Adjust speed and direction - Move with control and co-ordination	- To travel on hands and feet - To roll in a variety of ways - Underarm and overarm throw with accuracy	- Balance on small body parts - Travel on hands and feet - Control over an object pushing and patting it. - Underarm throw with accuracy
Literacy (word reading)	- Reading practice: Handle books correctly and follow print left to right, top to bottom - To locate the title.	- Reading practice: Link most sounds to letters - beginning to blend and segment in order to read vc and cvc words	- Reading practice: Locate and recall the title - Read with 1-1 correspondence - Link all sounds to letters (Phase 2) - Solve simple words by blending sounds and	- Reading practice: Read and understand simple sentences. - Use phonic knowledge to read and decode regular words	- Reading practice: Read phase 3 words (decodable and tricky) - Say a sound for each letter in the alphabet and at least 10 digraphs (ELG)	- Reading practice: Children can read phase 3 words (decodable and tricky) - Children can say a sound for each letter in the alphabet and at

	To segment and blend words orally	- Beginning to match spoken word to written word. - Read some Phase 2 words including some tricky words	can check what is read makes sense and sounds right	- Read all Phase 2 words - Read some of Phase 3 words	- Read words consistent with their phonic knowledge by sound blending (ELG) - Re-read books showing increased accuracy and fluency	- least 10 digraphs (ELG) - Children can read words consistent with their phonic knowledge with fluency and accuracy(ELG) - Re-read books showing increased accuracy, fluency and prosody.
Maths	Numbers 1-5	Numbers to 10	- Counting & comparing - Partitioning - Addition/ subtraction - Comparing measures - Sorting and patterns	- Shape - Addition/ Subtraction - Multiplication/ Division - Space - Time	- Counting, comparing, ordering - Numbers to 20 - Measures (length, mass & capacity) - Money - Shape, sorting & patterning	- Multiplication/ division - Space - Time - Addition/ Subtraction - Numbers to 20
Understanding the world – the natural world	Animals & humans	Light & Dark	Seasonal change	Living things and their habitats <i>Infinite 8 opportunity</i>	Earth and space <i>Infinite 8 opportunity</i>	Materials
Understanding the world – People Places and Communities	The world around them	World celebrations <i>Infinite 8 opportunity</i>	Jobs and occupations	School locality	Journeys Our local environment	Countries (Uganda/ Australia) <i>Infinite 8 opportunity</i>
Understanding the world – past and present	My lifetime	Significant events in my own experience	Firefighters – past & present	Games in the past & present <i>Infinite 8 opportunity</i>	Significant people who have been to space <i>Infinite 8 opportunity</i>	Passage of time during EYFS
Religious Education	Why are we all different & special Why do Christians say thank you at Harvest time	Christmas – How do Christians celebrate Jesus' birthday? Why do Hindus light candles at Diwali?	What stories did Jesus hear as a child?	Why do Christians believe Easter is all about love?	Why did Jesus tell stories?	Where can we find special places? What makes a place holy? (Islam)

	Infinite 8 opportunity					Infinite 8 opportunity
Expressive art & design	Fabric Faces	Junk modelling	Colour Mixing	Bug Hotels	Boats	Paint my world
Music	Charanga unit – Me!	Charanga unit – EYFS Christmas nativity	Charanga unit – my stories	Charanga unit – Everyone!	Charanga unit – Our World	Charanga unit – Big Bear Funk

Year 1/2 Curriculum Overview: **YEAR B** Rolling Programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 opportunities	Be a helping hand – Recycling in School Harvest	Be a heritage host – History visitor	Walk a while in someone else's shoes – Fair trade	Be a culture collector – Learn a fun fact at the Transport Museum	Be at one with nature – KS1 Brockholes Be Inspired – Wesley Playdate	Be part of a top team – Problem solving at the Anderton Centre
British Values	RESPECT and TOLERANCE Cultural Heritage DEMOCRACY & RULE OF LAW: Our new classrooms	RESPECT- Cultural Heritage and Traditions	RESPECT- Global Awareness	Individual Liberty – Our place in the wider world	RESPECT and TOLERANCE- <i>Embracing Diversity</i>	INDIVIDUAL LIBERTY- Personal Development
STEM (Science, Computing, Maths, DT)						
Science YEAR B	Biology- Living things and their habitats To design their own animal to live in a specific habitat. EYFS progression – UTW The Natural World Spring 2: What a Wonderful World		Chemistry- Everyday materials Correct nonsense inventions by using knowledge of alternative materials. EYFS progression – UTW The Natural World Summer 2: An Amazing Adventure		Biology- Plants Create a set of instructions for how to grow a healthy plant (sunflower or similar) using photos or drawings from their investigations. EYFS progression – UTW The Natural World Spring 2: What a Wonderful World Be at one with nature – KS1 Brockholes	Biology- Animals including humans- Create a guide to staying healthy (drawn, written or video), incorporating learning on lifecycles, basic needs, exercise, food, and hygiene. EYFS progression – UTW The Natural World Autumn 1: All About Me Animals and Humans Link to PSHE and DT
Computing YEAR B	Computing systems and networks IT around us	Creating media Digital photography	Programming A Robot algorithms	Data and information Pictograms	Creating media Digital music	Programming B Programming quizzes

DT YEAR B		Structures: Investigating strong shapes and the properties of stiff and flexible materials by designing a chair inspired by the story 'There's a Bear on My Chair' EYFS progression – EAD Autumn 2 – Junk modelling Link to science – exploring materials		Mechanisms Wheels and Axles: Children will learn about the key parts of a wheeled vehicle. They will develop an understanding of how wheels, axles and axle holders work while designing and making a moving vehicle. EYFS progression – EAD Autumn 2 – Junk modelling Linking to the Transport topic in History		Cooking and Nutrition: Discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief. EYFS progression – PSHE – Summer 1: Healthy Me (health and wellbeing) Link to PSHE What helps us to stay healthy?
Humanities (Geography, History, RE)						
Geography YEAR B	Locational Knowledge - Leyland Live Our Locality (within 5km) Leyland's place within the United Kingdom. Mapping skills. EYFS progression – UTW People, places and community Autumn 1: All About Me & Spring 2: What a Wonderful World <i>How do we use maps and plan routes?</i>		Place Knowledge Contrasting Non-European Country - Rio de Janeiro (Brazil) EYFS progression – UTW People, places and community Summer 2: An Amazing Adventure <i>Why is the Christ the Redeemer statue so important to the people of Rio and the wider world?</i>		Human and physical geography Hot and cold places- weather, coastlines, human and physical features EYFS progression – UTW People, places and community Summer 1: Ticket to Ride Summer 2: An Amazing Adventure <i>Where are the hot and cold places on Earth?</i>	

History YEAR B		Changes within Living Memory Historical vocabulary; Historical artefacts; Timelines; Everyday life and school in the 1960s Enquiry based and comparison of school life EYFS progression – UTW: Past and Present Spring 2: Toys in the past and present Infinite 8 opportunity		Changes Beyond Living Memory Transport over time- steam trains, planes, cars. George Stephenson, the Wright brothers, etc. EYFS progression – UTW Past and Present Spring 1: People who help us. Firefighter/engines in the past <i>What was Leyland's Impact on Transport Changes?</i> Infinite 8 opportunity DT Link		Significant People – Explorers! Comparing the lives of two famous explorers that have shaped our world: Christopher Columbus and Neil Armstrong. <i>Why do people explore and what impact does it have on our lives?</i> EYFS progression – UTW Past and Present Summer 1: Ticket to Ride. Significant figure – Tim Peake
Expressive Arts (Art & Music)						
Art YEAR B	<u>Drawing: Understanding tone and texture</u> Exploring how artists use tone and texture and applying these techniques in observational drawings. Artist: Various EYFS progression – EAD Summer 2 – Paint my World		<u>Painting and mixed media - Colour Splash!</u> Learning about primary and secondary colours, colour mixing techniques and applying these skills in painting and printing. Artist – Clarice Cliff EYFS progression – EAD Spring 1: Colour Mixing Summer 2 – Paint my World		Sculpture - Giant Spiders! Linking with their habitat learning in Science, the children will explore paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Science link EYFS progression – EAD Autumn 2 - Junk Modelling Summer 1 – Making boats	
Music	Y1 – My Musical Heartbeat Y2 – Pulse, Rhythm and Pitch	Y1 – Dance, Sing and Play! Y2 – Playing in an Orchestra	Y1 – Exploring Sounds Y2 – Inventing a Musical Story	Y1 – Learning to Listen Y2 – Recognising Different Sounds	Y1 – Having Fun with Improvisation Y2 – Exploring Improvisation	Y1 Let's Perform Together Y2 – Our Big Concert

PSHE	<u>Relationships</u> <u>1Decision:</u> Feelings and emotions: Worry, Anger Simply RSHE Year 2 – General wellbeing Relationships: Bullying, Body language <u>Respect, liberty</u> Simply RSHE Year 2 - Caring friendships – RSHE y2 Computer safety: Image sharing, Computer safety documentary Simply RSHE Year 2 – Online safety and awareness Simply RSHE Year 2 – wellbeing online <u>No Outsiders</u> I like the way I am: Elmer by David Mckee I share the world with lots of people: My World Your World by Melanie Walsh <u>Respect, tolerance</u>		<u>Living in the Wider World</u> <u>1Decision:</u> Being responsible: Baseline, Water spillage A world without judgment: What I know now, <u>Democracy</u> Simply RSHE Year 1 – Respectful, kind relationships Our world: living in our world, working in our world Simply RSHE Year 1 – Developing bodies <u>No Outsiders:</u> To work together: Errol's Garden by Gillian Hibbs To join in: Going to the Volcano by Andy Stanton <u>Infinite & opportunity – fair trade</u>		<u>Health and Wellbeing</u> Keeping/staying safe: Tying shoe laces, staying safe Simply RSHE Year 2 – Personal safety Simply RSHE Year 2 – Being safe Keeping healthy: Baseline, Washing hands Simply RSHE Year 1 – Health and protection and prevention Fire safety: Petty arson, Fire safety visit Simply RSHE Year 2 – Personal safety No Outsiders: To find ways to play together: Want to Play Trucks? By Ann Stott and Bob Graham <u>Respect, tolerance</u> <u>Individual liberty</u>	
RE	<u>2.1 The Bible:</u> Why is the Bible such a special book? Do people of all world faiths have holy books? Islam	<u>2.2 Christmas:</u> Why was the birth of Jesus such good news?	<u>2.3 Jesus:</u> Why did Jesus welcome everyone?	<u>2.4 Easter:</u> How do Symbols help us understand the Easter story?	<u>Methodist Unit 'Belonging Together'</u> Where do people of other faiths worship? Judaism (taken from Questful – link to World Faiths section)	<u>2.6 Ascension and Pentecost:</u> What happened at the Ascension and Pentecost?
Yr 1 PE Indoor	Gymnastics Activities Core Task 1	Dance Three Little Pigs	Fundamental Movement Skills – Kicking	Gymnastics Activities Core Task 2	FMS – Overarm throw	FMS Zog
Outdoor	Year 1 FMS Baseline Unit Supertato	FMS Rolling a ball	Dance – Sports Coaches FMS – Catching and rolling a ball	Dance – Sports Coaches FMS – Catching and rolling a ball	Athletics	FMS Tri Throlf
Yr 2 PE Indoor	Games – Piggy in the middle Core Task	FMS - Bounceball	FMS – Kicking unit	Y2 Games Net and wall	Y2 Athletics	Y2 FMS End of KS1 assessment Yoga – Sports Coaches
Outdoor	Dance – SR Sports coach	Gymnastic Activities	FMS – Playground Games from the 20 th Century	Dance – Sports coaches	Games – Striking and Fielding	OAA – Trust and Trails

Geography		Locational Knowledge- The local area Land use and recreation in Leyland <i>Is Leyland a rural or urban area? Explain your thinking.</i> <i>Fieldwork: Local walk</i> KS1 link: Spring 1 – H & Ph features - Leyland		Place Knowledge Comparative Study (region in the UK) Scotland: <i>What's life like on the Orkney Islands?</i> Compare; local environment, weather, jobs, tourism with Leyland. KS1 link: Summer 1 – Contrasting localities		Human and physical geography- Extreme Earth Earthquakes- Volcanoes Layers of the Earth; Rocks Science/Computing link
History	Ancient Britain The Stone Age Changes in Britain from the Stone Age to Iron Age Similarities & Difference Change & Consequence <i>Investigate-Has the Stone Age had ANY impact on our society and world today?</i> Art link KS1 link: Chronology – comparing life in different periods		The achievements of the Egyptians and their Legacy- When first civilisations appeared and an in-depth study including the importance of the River Nile Cause and Consequence <i>How have the Egyptians impacted on our lives today?</i> Art link Infinite 8 opportunity KS1 link: Chronology – comparing life in different periods		Ancient Greek Legacy- Democracy; Role of men and women; Social hierarchy. End of the Greek Empire; Legacy. Historical Significance <i>How have the Greeks influenced today's democracy?</i> DT link KS1 link: Chronology – comparing life in different periods	
Expressive Arts (Art, Music, Spanish)						
Art	Painting and mixed media Exploring prehistoric art, recreating the style of cave artists using charcoal and natural pigments History Link Infinite 8 opportunity			Craft and Design Ancient Egyptian Scrolls Exploring and creating Ancient Egyptian art, through designing scrolls, making paper, and creating contemporary responses using zines History link		Drawing Growing Artists Using shapes, shading, and texture. Exploring light and dark, using frottage for texture, and experimenting with different tools. Infinite 8 opportunity
Music	Playing in a Band	Writing Down Music	Composing Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night

Spa nish	I am learning Spanish (E)	Shapes (E)	Animals (E) CC links - Science	I know how to... (E)	Fruit (E)	Ice-Cream (E)
PSHE	<u>Relationships</u> 1 Decision: Feelings and emotions: Grief, Summative Simply RSHE – General wellbeing A world without judgement: Tolerance, What I've learnt <u>Respect, tolerance</u> Simply RSHE – Respectful, kind relationships Computer safety: Making friends online, Summative Simply RSHE – Online safety and awareness <u>Respect, individual liberty</u>		<u>Living in the Wider World</u> 1 Decision Being responsible: Stealing, Summative assess. <u>Rule of Law</u> Our world: Looking after our world, Summative Keeping/staying safe: Leaning out of windows, Summative <u>Respect Individual liberty</u>		<u>Health and Wellbeing</u> 1 Decision: Relationships: Safe touch, Summative assessment Simply RSHE – Being safe Keeping healthy: Medicines, Summative Simply RSHE – Drugs, alcohol, tobacco and vaping Fire safety: Texting whilst driving, Summative assessment <u>Individual liberty</u> <u>Rule of Law</u> Simply RSHE – Personal safety	
	No Outsiders: to understand what discrimination means This is our House by Michael Rosen	No Outsiders: to understand what a bystander is We're all Wonders by R.J. Palacio	No Outsiders: to be welcoming Beegu by Alexis Deacon	No Outsiders: to recognise a stereotype The Truth About Old People by Elina Ellis <u>Infinite 8 opportunity – community visit</u>	No Outsiders: to recognise and help an outsider The Hueys in the New Jumper by Oliver Jeffers	No Outsiders: to consider living in Britain today Planet Omar: Accidental Trouble Magnet by Zanib Mian
RE	3.6 Harvest: How do people of faith say thank you to God at the harvest? Judaism	3.1 Called by God: What does it mean to be called by God? Local faith leaders: Who are they and what do they do? Sikhism 3.2 Christmas. How does the presence of Jesus impact on people's lives?	3.3 Jesus: How did/does Jesus change lives?	3.4 Easter: Is the cross a symbol of sadness or Joy?	3.5 Rules for Living: Which rules should we follow? Does Everybody follow the same rules? Islam Humanism	S10 Proverbs: Is the book of Proverbs still relevant today?
PE Indoor	Dance Sports Coaches <u>Scoot Safe</u>	Y3 Gymnastics Core Task 1	Dance - Superheroes Simple choreographic principles	Gymnastics: Core Task 2 Using apparatus to balance, travel, roll and jump	Invasion games – Rugby Using a swing pass and tactics within a game	Year 3 /4 Athletic Activities To throw using a push, pull, swing action
Outdoor	Y3 Invasion Games Netball Chest/bounce pass, tactics to outwit a defender	Creative Games – Tag and Target Invasion Games – Handball	Invasion Games: Handball	Net and wall Core Task 1.	Year 3 /4 Striking & Fielding Games - Rounders Throwing, catching, striking, fielding from a tee or drop feed	Year 3 /4 OAA Trust and Trails <u>Infinite 8 Opportunity</u> Working with others to navigate using a map

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infinite 8 Opportunities	Be a helping hand – Reducing the carbon footprint Eco-Centre trip	Marvel at the masters - WS Octagon Theatre Be inspired to aspire – Wesley Life Path Day	Be inspired to aspire – Learning to play a brass instrument	Marvel at the masters- Liverpool Philharmonic Be a culture collector – Liverpool Cathedral History Alive! Anglo Saxon Day	Be inspired to aspire John Wesley Life Path Day	Be part of a top team – Problem solving at the Anderson Centre
British Values Focus	RESPECT- Global awareness	DEMOCRACY- Roman Rulers and impact	INDIVIDUAL LIBERTY- Our local environment (personal development)	TOLERANCE (embracement)- Cultural Heritage	INDIVIDUAL LIBERTY- Equality and Human Rights	RESPECT- Embracing religious diversity
STEM (Science, Computing, Maths, DT)						
Science	Physics – Sound Identifying how sounds are made	Biology – Living things and their habitats Identifying, grouping and classifying	Biology – Animals including Humans Digestive system and teeth		Chemistry – States of Matter Compare and group materials together according to whether they are solids, liquids or gases	Physics – Electricity Electrical Circuits DT link
DT		DT: Structures Pavilions Design a pavilion that is strong, stable and aesthetically pleasing.		DT – Cooking Adapting a recipe PSHE - budgeting		Digital World: Mindful Moments Timer
Computing	Systems and Networks The Internet	Programming A	Creating Media Audio Editing	Creating Media- Photo Editing	Programming B	Data and Information
Humanities (History, Geography, RE)						
Golden Threads in History: Chronological Understanding and Using Sources of Evidence are threaded throughout ALL units						
Geography	Environmental Study- Fieldwork Is there enough for everyone? (carbon footprint, weather, environment) Infinite 8 opportunity Fieldwork: Eco-centre trip		Local Study- Settlements Designing a community with everything it needs to suit the people living there. Human and Physical What do settlements need in order to be successful?		Locational and Place Knowledge Comparing a region of the United Kingdom and a region in a European country. Lancashire and Catalonia	

History		The Roman Empire and its impact on Britain- Timelines and chronology of significant events <i>Similarities and Differences</i> <i>How did the Romans impact on Leyland (or the area now known as)?</i>		Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon invasions, settlements and kingdoms: place names & village life <i>Cause and Consequence</i> <i>What are the similarities and differences in Anglo Saxon Leyland to modern day Leyland?</i>		Early Islamic Civilisation <i>Historical Significance</i> <i>What was the impact of science, medicine and maths in the Islamic Golden Age? (AD750 -1258)</i>
Expressive Arts (Art, Music, Spanish)						
Art	Drawing and Printing Power Prints! Creating marks and patterns when scratching into a painted surface.		Painting & mixed media: Light and dark Use tints and shades to paint an object in 3D.		Sculpture and 3D Mega Materials Design and create a 3D sculpture considering stability and aesthetics.	
Music	Hazel –Brass Maple – Musical Structures	Hazel – Brass Maple – Compose with your friends	Hazel – Brass Maple – Liverpool Philharmonic <i>Infinite 8 opportunity</i>	Hazel – Liverpool Philharmonic Maple – Brass <i>Infinite 8 opportunity</i>	Hazel – Musical Structures Maple – Brass	Hazel – Compose with friends Maple – Brass
Spanish	Presenting Myself (I)	My Family (I)	The Date (I)	What is the Weather (I)	At the Café (I)	In the Classroom (I)
	See Spanish Curriculum Overview for 2026-2027 amendments					
PSHE	<u>Relationships</u> <u>1Decision:</u> Feelings and emotions: Baseline assessment, Jealousy Simply RSHE – General wellbeing Computer safety: Baseline assessment, Online bullying Simply RSHE – Wellbeing online A world without judgment: Baseline, breaking down barriers Simply RSHE – Respectful, kind relationships <i>Rule of law, respect, tolerance</i>		<u>Living in the Wider World</u> <u>1Decision</u> Being responsible: Baseline, Coming home on time Keeping/Staying Safe: Baseline, Cycle safety Simply RSHE – Personal safety The working world: Baseline assessment, Chores at home <i>Individual liberty, democracy</i>		<u>Health and Wellbeing</u> <u>1Decision:</u> Growing and changing: Baseline assessment, Puberty Simply RSHE – Being safe Keeping healthy: Baseline, Healthy lifestyle Simply RSHE – Healthy eating First Aid: baseline, First aid Year 4 Simply RSHE – Basic first aid <i>Individual liberty</i>	

	No Outsiders: to help someone accept difference Along Came Different by Tom McLaughlin	No Outsiders: to choose when to be assertive Dogs Don't Do Ballet by Anna Kemp and Sarah Oglivie	No Outsiders: To be proud of who I am Red: A Crayon's Story by Michael Hall	No Outsiders: to find common ground Aalfred and Aalbert by Morag Hood	No Outsiders: to look after my mental health When Sadness Comes to Call by Eva Eland	No Outsiders: to show acceptance Julian is a Mermaid by Jessica Love
RE	4.1 David and the Psalms: What values do you consider to be important?	4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in World Faiths? Hinduism Judaism Infinite 8 opportunity	4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism	4.4 Easter: A story of betrayal or trust? What do World Faiths say about forgiveness? Sikhism Infinite 8 opportunity	Methodist Unit Year 4 'Belonging Together' Life path day	4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Islam
PE Indoor	Invasion Games Touchball	Y4 Gymnastics - 1 Developing a sequence of six moves that meets Level 1 competition criteria.	Games Net and Wall- Core task 2 Developing a range of strikes and tactics	Gymnastics 2 Using mirroring and matching shapes in a sequence	Swimming	Swimming
Outdoor	Y4 Invasion Games On the attack One handed, one handed bounce pass and shooting with accuracy and control	Y4 Invasion Games Basketball Dribbling and tactics	Invasion Games – Rugby Nutrition Mission	Dance – Sports Coaches	Athletics.	Striking and fielding – Cricket Strike a ball from a bowler, tee or drop feed. Apply simple tactics in a modified competitive game

Geography	Human and physical geography and Fieldwork Magnificent Mountains <i>How has the physical geography of the Lake District mountain ranges changed over time and why?</i>		Place Knowledge- European Countries Study Marvellous Maps		Locational and Place Knowledge Rainforests Amazon Basin (Mozaik) <i>How is the Amazon Rainforest a sustainable environment- what are the 3 main challenges it faces?</i>	
History		The Mayans- a non-European society that provides contrasts with British history (Mozaik) History experience online) <i>Similarities and Differences</i>		The Vikings Edward the Confessor- Viking raids and invasion <i>Cause and Consequence</i> <i>How have the Vikings impacted Britain TODAY?</i>		Britain Since 1066 Changes in an aspect of social history- Crime and Punishment <i>Historical Significance</i> <i>How have human rights affected crime and punishment over time? (Article 6- The right to a fair and public hearing)</i> Infinite 8 opportunity
Expressive Arts (Art, Music, Spanish)						
Art		Drawing: I need space Explore retrofuturism, developing skills in evaluating and creating art through collagraph printmaking. Link to Science		Painting & mixed media: Portraits Creating portrait drawings using words, different materials and techniques. Link to Science Infinite 8 opportunity		Craft and design: Architecture Exploring architecture, through observational drawing, printmaking, and building design.
Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands
Spanish	My Home (I)	Do you have a pet (I)	Clothes (I)	Habitats (I) <i>CC links - Science</i>	The Olympics (I)	Traditions and Celebrations (I)

PHSE	Relationships 1Decision Feelings and emotions: Anger, Adult's and children's views Simply RSHE – General wellbeing Computer safety: Image sharing, adult's and children's views Respect, tolerance Rule of Law Simply RSHE – Online safety and awareness A world without judgment: Inclusion and acceptance, adult's and children's views Simply RSHE – Families and people who care for me Respect, tolerance		Living in the Wider World 1Decision: Being responsible: Looking out for others, adult's and children's views Keeping/Staying Safe: Peer pressure, adult and children's views Respect Individual liberty Simply RSHE – Being safe The working world: Enterprise, adult's and children's views Infinite 8 opportunity		Health and Wellbeing 1Decision: Changing and growing: Appropriate touch, adult's and children's views Tolerance, respect Simply RSHE – Developing bodies Keeping healthy: Smoking, Adult and Children's views Simply RSHE – Drugs, alcohol, tobacco and vaping First aid: year 5 part 1, part 2 Simply RSHE – Basic first aid Rule of law, Individual liberty	
	No Outsiders: to consider consequences Kenny Lives with Erica and Martina by Olly Pike	No Outsiders: to justify my actions Rose Blanche by Ian McEwan and Roberto Innocenti	No Outsiders: to consider responses to racist behaviour Mixed by Arree Chung	No Outsiders: to recognise when someone needs help How to Heal a Broken Wing by Bob Graham	No Outsiders: to explore friendship The Girls by Lauren Lee and Jenny Lovlie	No Outsiders: to exchange dialogue and express an opinion And Tango Makes Three by Justin Richardson and Peter Parnell
	5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Sikhism	5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?	5.3 Jesus: Why do Christians believe Jesus was a great teacher?	5.4 Easter: Why do Christians believe that Easter is a celebration of victory?	5.9 St Paul: How did the news of Jesus' resurrection spread around the world?	5.5 Old Testament women: Did she make the right choice? Judaism
	Swimming Infinite 8 opportunity Bikeability Infinite 8 opportunity	Swimming Infinite 8 opportunity	Swimming Infinite 8 opportunity	Swimming Infinite 8 opportunity	Gymnastics: Core task 1	Dance – Sports Coach.
Outdoor	Year 5 / 6 Invasion Games Netball Apply simple attacking and defending tactics when playing a netball-type game.	Invasion Games Rugby	Net and Wall - Tennis	Creative Games	Striking and fielding Cricket: Overarm bowling with accuracy and consistency	OAA – Teamwork and Problem solving Infinite 8 opportunity

Geography		Human and Physical Geography- Rivers and water (including floods) River Ribble, Estuary and Douglas. <i>How big is the flood risk in our region?</i> Computing & Science link Fieldwork: Preston Docs		Locational and Place Knowledge and fieldwork- Amazing Americas* <i>How do human and physical features compare to our locality in Britain?</i>		Locational Knowledge- Trade and Economies <i>How has Leyland impacted on trade and economy (DAF)?</i>
History	Significant People The Tudors- Timelines; Power and rule Similarities & Differences <i>Who was the most influential Tudor Ruler and what is their impact on society today?</i>		Black and British Historical Significance <i>How has the lives and roles of Black People changed throughout British history?</i>		Local Study- Life in Leyland during WWII Cause and Consequence <i>How did the invasions during WW2 effect Leyland today?</i> Infinite 8	
Expressive Arts (Art, Music, Spanish)						
Art		Drawing: Make my voice heard Exploring different art styles, understanding and applying chiaroscuro, and creating symbolic and expressive drawings.		Painting & mixed media: Artist study Exploring narratives, meaning and descriptive language in art		Sculpture and 3D Making Memories Creating a personal memory box to reflect their time at LMS
Music	Music and Technology/Developing Ensemble Skills	Developing Ensemble Skills/Music and Technology	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
Spanish	At school (P)	Around Town (P)	At the Weekend (P)	Healthy Lifestyles (P)	WWII (P) CC links - History	Me in the World (P)

PSHE	Relationships 1Decision Feelings and emotions: Worry, Summative Simple RSHE – General wellbeing Computer safety: Making friends online, Summative assessment Simply RSHE – Online safety and awareness A world without judgment: British values, Summative assessment Respect, tolerance, rule of law		Living in the Wider World 1Decision Being responsible: Stealing, summative assessment Simply RSHE – Respectful, kind relationships Keeping/Staying Safe: Water safety, summative assessment Simply RSHE – Personal safety The working world: In-App purchases, Summative assessment Respect, tolerance, rule of law Individual liberty		Health and Wellbeing 1Decision: Changing and growing: Contraception, Summative assessment Simply RSHE – Developing bodies - RSHE Keeping healthy: Alcohol, summative assessment. Simply RSHE – Drugs, alcohol, tobacco and vaping – RSE Individual liberty Rule of Law First aid: Year 6, summative Simply RSHE – Basic first aid	
	No Outsiders: to consider responses to immigration King of the Sky by Nicola Davis	No Outsiders: to consider language and freedom of speech The Only Way is Badger by Stella J. Jones and Carmen Saldana	No Outsiders: to overcome fears about difference Leaf by Sandra Dieckmann	No Outsiders: to consider the causes of racism The Island by Armin Greder	No Outsiders: to show acceptance Introducing Reddy – Jessica Walton and Dougal MacPherson	No Outsiders: to consider democracy A Day in the Life of Marlon Bundo by Marlon Bundo and Jill Twiss
RE	6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages? Islam	6.2 Advent: How do Christians prepare for Christmas?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism 6.3 The Eucharist: Why do Christians celebrate the Eucharist?	6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Sikhism	6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism	Methodist Unit – Year 6 ‘Commitment to Christianity’(see scheme)
PE Indoor	Invasion Games: Netball Apply simple attacking and defending tactics.	Y6 Gymnastics Activities 1 Create a sequence of gymnastic actions, paired and group balances.	Y6 Dance – Sports coaches Heroes and villains Perform creations with confidence.	Gymnastics: Core task 2 Create and perform a group sequence using apparatus	Athletics Take part in an athletics event and record times and distances.	Invasion Games Football
Outdoor	Creative Games Bikeability Infinite 8 opportunity	Year 5 / 6 Invasion Games – Hockey Apply simple attacking and defending tactics when playing hockey.	Net and Wall – Badminton Incorporate tactics to score points in a game.	Year 5 / 6 Invasion Games - Rugby 2 Apply simple tactics in a game	Yoga Sports coaches	Year 5 /6 OAA Teamwork and problem solving

