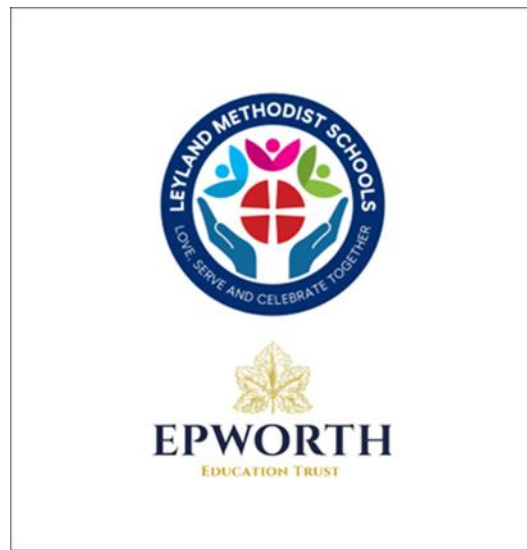




Collective Worship

Spring 2026

Written By:	Jo Piggitt
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Next Review Date:	January 2027

Leyland Methodist Schools Vision & Values

At Leyland Methodist Schools, our vision, ethos and values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our children to become lifelong learners; creating a safe and inclusive learning environment that nurtures individuality and enhances potential.

As a church school, we have identified and uphold the following core Christian values that help us achieve our ethos and vision: love, serve, celebrate together.



Love, Serve, Celebrate Together
Within God's love for everyone,
Our school family is committed to serve by:
- celebrating everyone's unique God-given talents;
- giving the best of ourselves for all the world;
- doing all the good we can together.

Safeguarding Statement

At Leyland Methodist Schools, we recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. We work to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. The procedures contained in the Safeguarding Policy apply to all staff, volunteers and governors.



Our Collective Worship Policy

At Leyland Methodist Schools the daily act of collective worship is viewed as an integral and important part of school life; A time of coming together.

Our daily act of Collective Worship is central to the life and purposes of our school and concentrates largely on the affirmation and celebration of the Christian beliefs, traditions and our school's values.

Love, Serve, Celebrate, Together

We believe in our Leyland Methodist Schools that collective worship both supports and strengthens what we aim to do in every aspect of school life.

Our caring ethos, and the value which we place on the development of the whole child spiritually, morally, socially, culturally and intellectually, is reflected in our worship.

The aims and purpose of collective worship at our school are:

- provide an opportunity for children to worship God
- help children enter into a loving relationship with God
- provide an experience of worship that will allow children to respond to the stories, presence, power and peace of God
- to understand and reflect upon our Methodist heritage and the work of John Wesley
- encourage pupil participation and response whether through active involvement in the presentation of worship, partner discussion of philosophical questions or through listening to and joining in the worship offered
- introduce children to Christian language and symbolism and the cycle of the church year
- explore a variety of ways of praying and introduce children to some well-known Christian prayers, e.g. Lord's Prayer
- strengthen and support the school community giving expression to and reaffirming the Christian values of the school
- celebrate the gifts that each child brings to the school community, recognising the uniqueness of each individual made in the image of God
- learn about other religious traditions that are represented in the school and the wider community.
- encourage children to reflect on the puzzling questions that life poses and to respond to the wonder and mystery of the world around them
- foster a concern for others within the school and wider world
- encourage respect for others religious beliefs and practices
- foster an appreciation of the created world and an awareness of our responsibility for it.

ORGANISATION & PROCEDURE

We hold a daily act of collective worship in our school. This takes the form of a whole school worship, key stage worship or a worship that takes place in class or outside.

Monday – SLT worship
Tuesday – Class teacher worship
Wednesday – A member of clergy/Trust link school worship
Thursday – A member of clergy/Trust link school worship
Friday – Celebration Worship

The Headteacher, other members of staff, the Ethos group or local clergy lead worship in our school. Other visitors from community organisations are warmly invited into the school to share the leadership of the worship. Visitors have included Railway Safety, Hedgehog Trust, NSPCC and Eric Cohen from the Jewish Society.

We take the themes of our workshops with guidance from the Trust, the Diocese, traditions of the Christian faith and of the Christian calendar. We acknowledge festivals and events from other religious calendars, such as Diwali and Eid and the themes of our workshops reflect and build on topics that we teach as part of the school curriculum, or link to values and other PSHE teaching. We plan our workshops half termly as part of a series of themes well in advance of the day they take place, although some workshops do respond to events as they happen either within the school community or in the wider local or national community of which we are a part.

A programmed schedule for collective worship is devised by the Ethos lead and SLT and shared with staff. This will include stories, inspirational people (past/present), poetry, biography, drama, special occasions/events and will be taken from other philosophies and religions as well as Christianity. There is also flexibility to include current and topical issues.

Pupils will be asked to participate in a variety of ways: answer questions; give opinions; describe an event/feelings; drama; discuss in pairs.

The ethos of both assembly and worship should promote “togetherness” and a sense of school family/community.

Workshops offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all *‘unique God given talents’* are recognised. Our Friday ‘Celebration Assembly’ reflects the accomplishments and learning of the children.

RIGHT OF WITHDRAWAL

We expect all children to attend worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.