

Social, Moral, Spiritual and Cultural Development through enrichment opportunities at LMS

Infinite 8 Strategy links

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Harvest: Recycling in School/donating to our local foodbank Be a helping hand <u>Spiritual development</u> Encourages children to reflect on gratitude, generosity and thankfulness, recognising the importance of sharing with others. <u>Moral development</u> Develops children's understanding of fairness, compassion and social responsibility, considering why some people may need support and how they can make a positive difference.	Let's celebrate! Visitor to learn about Diwali Be a culture collector <u>Spiritual development</u> Encourages children to explore Hindu beliefs and reflect on themes such as light, hope, goodness and new beginnings, making connections with their own values and experiences. <u>Cultural development</u> Develops children's knowledge and appreciation of Diwali and Hindu traditions, celebrating cultural diversity and helping them understand the beliefs and practices of communities within modern Britain.	People who help us: Teaching each other new skills Be inspired to aspire <u>Spiritual development</u> Builds confidence, self-belief and a sense of achievement, while encouraging pupils to recognise and value their own strengths and those of others. <u>Social development</u> Strengthens communication, teamwork and positive relationships as pupils teach, encourage and support one another.	Growing a beanstalk! Be at one with nature – <u>Spiritual development</u> Encourages wonder and curiosity about nature, as children observe and reflect on how a tiny seed grows and changes. <u>Moral development</u> Develops care and responsibility, as children learn that living things need to be looked after and make choices about how best to care for their plant. Playground games Be a heritage host <u>Social development</u> Promotes turn-taking, cooperation and positive relationships as pupils learn and play traditional games with others. <u>Cultural development</u>	Great Explorers! Learning about Tim Peake Marvel at the masters/Be inspired to aspire <u>Spiritual development</u> Inspires awe, wonder and curiosity about space and the universe, encouraging children to think about the world beyond their own experiences. <u>Cultural development</u> Introduces children to Tim Peake as a British astronaut, helping them learn about significant people and exciting achievements in the wider world.	Zoo trip Visitor sharing special places Be a culture collector <u>Spiritual development</u> Encourages awe, wonder and curiosity about animals and the natural world, giving children opportunities to explore and ask questions. <u>Moral development</u> Helps children understand the importance of being kind, caring for animals and protecting living things and their habitats.

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	PE: Tots on Tyres <u>Be inspired to aspire</u> <u>Spiritual development</u> Encourages children to develop confidence, independence and a sense of achievement as they learn and practise new physical skills. <u>Moral development</u> Helps children understand the importance of rules, safety and making responsible choices			Develops pupils' understanding of childhood and leisure in the past, helping them appreciate traditional games as part of our shared social and cultural heritage.		
Year 1 & 2 Year B	Harvest: Recycling in School/donating to our local foodbank <u>Be a helping hand</u> <u>Spiritual development</u> Encourages children to reflect on gratitude, generosity and	History: Changes in living memory: school life <u>Be a heritage host –</u> <u>Social development</u> Develops pupils' understanding of how children learned, played and interacted in the past, while providing	PSHE: Living and looking after our world <u>Walk a while in someone else's shoes</u>	History: Transport Museum <u>Be a culture collector –</u> <u>Social development</u> Helps children understand how changes in transport have connected people and communities, while providing opportunities to learn together, ask	Science: Brockholes Trip <u>Be at one with Nature</u> <u>Moral development:</u> Encourages pupils to consider their responsibility for caring for plants, wildlife and the environment	PE: Problem solving at the Anderton Centre <u>Be part of a top team</u> <u>Social development</u> Provides valuable opportunities to work as a team, communicate effectively, support

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	thankfulness, recognising the importance of sharing with others. <u>Moral development</u> Develops children's understanding of fairness, compassion and social responsibility, considering why some people may need support and how they can make a positive difference.	opportunities to listen, ask questions and share ideas. <u>Cultural development</u> Develops pupils' understanding of changes in education and childhood within British society, helping them appreciate their local and wider social heritage.		questions and share ideas. <u>Cultural development</u> Develops pupils' knowledge and pride in Leyland's local heritage, recognising the significance of the town's vehicle-manufacturing history and its contribution to the wider development of transport in Britain.	<u>Cultural development:</u> Helps pupils understand how growing plants, caring for the environment and using natural spaces are valued within our community and wider society, developing their understanding of environmental stewardship. Wesley Playdate Be Inspired to Aspire/walk in someone else's shoes <u>Spiritual Development</u> Encourages children to reflect on John Wesley's Christian faith and values, considering how beliefs can influence the way people live and treat others. <u>Moral development</u>	others and solve problems together, strengthening relationships and cooperation. <u>Cultural development</u> Broadens children's experiences beyond their usual environment, helping them appreciate outdoor learning and develop confidence in participating in new activities and experiences.
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					Helps children explore values such as kindness, fairness, compassion and helping those in need and consider how these can guide their own choices and actions.	
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3	History and Art Be at one with nature: Creating natural artwork <u>Spiritual development:</u> Encouraging a sense of awe and appreciation for the natural world Promoting reflection, creativity and imagination <u>Cultural Development:</u> Exploring artistic traditions Understanding how different cultures use natural materials in creative expression	Geog - Field work Local walk <u>Social development</u> Developing social awareness and respect for others Practising appropriate behaviour in public spaces <u>Cultural development</u> local landmarks, traditions and services Understand the diversity within their community Marvel at the Masters: Whole school trip to the Octagon/Bolton Theatre: <u>Cultural development</u> live performance and the arts Developing appreciation of storytelling, drama and creative expression <u>Spiritual development</u> Experiencing awe, wonder and emotional engagement Developing imagination, empathy and personal interpretation	History: Liverpool Museum Be a Culture Collector <u>Cultural development</u> Developing understanding of local, national and global history Exploring heritage, identity and diversity <u>Social development</u> To behave respectfully in a public setting and share experiences and ideas through discussion Learning to sew Be a heritage host: <u>Social development</u> Intergenerational interaction & respect communication and listening skills <u>Cultural development</u> Passing on traditional skills and craftsmanship Understanding how skills are shared across generations and communities	Science: Critters Interactive visit Bringing learning to life <u>Spiritual development</u> Creating a sense of awe and wonder about living things Encouraging curiosity and fascination with the natural world		PE: Orienteering Be part of a top team <u>Social development</u> Encouraging teamwork, cooperation, communication, confidence and independence Learning to work safely and responsibly with others <u>Moral development</u> Following rules, boundaries and safety expectations Taking responsibility for decisions and actions
4	Geography: Eco-Centre visit Be a helping hand	RE: Wesley Life Path Day Be inspired to aspire	Music: Brass tuition Be inspired to aspire	Music: Visit to watch the Royal Philharmonic Orchestra	PE: Learning a new skill – swimming Be inspired to aspire	PE: Anderton Centre Be part of a top team

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	<u>Moral development</u> Developing understanding of responsibility for the environment Encouraging ethical decision-making about sustainability and conservation <u>Spiritual development</u> Awe and wonder in natural environments Reflecting on humanity's place in the world	<u>Spiritual development</u> Learning about beliefs, faith and religious motivation Reflecting on purpose, values and meaning in life <u>Cultural development</u> Learn about Christianity's influence on British history and society Understand the role of John Wesley in religious and social reform Marvel at the Masters: Whole school trip to the Octagon/Bolton Theatre: <u>Cultural development</u> live performance and the arts Developing appreciation of storytelling, drama and creative expression <u>Spiritual development</u> Experiencing awe, wonder and emotional engagement Developing imagination, empathy and personal interpretation	<u>Cultural development</u> Introducing pupils to musical traditions and heritage <u>Spiritual development</u> Expressing creativity and emotion through music Experiencing a sense of achievement and personal growth	Be inspired to aspire <u>Cultural development</u> Exposing pupils to high-quality live music and professional performance Developing appreciation of classical music and musical heritage <u>Spiritual development</u> Experiencing awe, wonder and emotional response to live music Reflecting on mood, meaning and personal interpretation RE: Liverpool Cathedral visit Be a culture collector <u>Spiritual development</u> Encouraging awe and wonder through architecture, space and atmosphere Providing opportunities for reflection, stillness and personal response <u>Cultural development</u> Learn about the cathedral as part of Liverpool's cultural and historical heritage Understand the role of Christianity in British history and society	<u>Social development</u> Building confidence & self-esteem, following instructions and working safely with others Understanding rules and expectations <u>Moral development</u> Understanding safety, responsibility and risk Respecting rules, instructors and lifeguards Developing self-discipline John Wesley Life Path Day Be Inspired to Aspire <u>Moral development:</u> Exploring values, such as honesty, kindness, self-discipline, and helping others. <u>Spiritual development:</u> Worship, prayer, Bible study, and reflection help children to deepen their relationship with God. Children explore Wesley's emphasis on personal faith, spiritual growth, and living out Christian beliefs every day.	<u>Social development</u> Encouraging teamwork, cooperation & communication Developing trust and positive relationships <u>Moral development</u> Understanding rules, safety and responsibility Making ethical and safe decisions
5	PE: Learning a new skill – swimming Be inspired to aspire <u>Social development</u>	Science: Visiting Planetarium Be a culture collector <u>Spiritual development</u> Inspiring awe and wonder about the universe		Art: Artist visit/workshop Marvel at the Masters: <u>Cultural development</u> Exposing pupils to creative practices and artistic traditions	PE: Orienteering Be part of a top team <u>Social development</u>	History: Lancaster Castle Be a culture collector <u>Moral development</u> Exploring right and wrong, justice and consequences

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	Building confidence & self-esteem, following instructions and working safely with others Understanding rules and expectations <u>Moral development</u> Understanding safety, responsibility and risk Respecting rules, instructors and lifeguards Developing self-discipline	Encouraging curiosity and fascination with space, time and scale Prompting reflection on big questions Whole school trip to the Octagon/Bolton Theatre: Marvel at the Masters: <u>Cultural development</u> live performance and the arts Developing appreciation of storytelling, drama and creative expression <u>Spiritual development</u> Experiencing awe, wonder and emotional engagement Developing imagination, empathy and personal interpretation		Helping pupils understand the role of artists in society <u>Spiritual development</u> Encouraging creativity, imagination and self-expression Allowing pupils to reflect on ideas, feelings and meaning Vikings Day at Tatton Park Walk a while in someone else's shoes <u>Moral Development:</u> Children learn about Viking values such as courage, loyalty, responsibility, and respect within their communities. <u>Spiritual Development:</u> Learning about Viking myths, gods, and beliefs helps children explore how different societies have understood the world and spirituality.	Encouraging teamwork, cooperation, communication and shared decision-making Building confidence, independence and resilience <u>Moral development:</u> Following rules and boundaries, taking responsibility for choices Understanding fairness and honesty	Understanding how laws and punishments have changed over time Encouraging pupils to reflect on fairness, equality and human rights <u>Social development</u> Children explore how crime affects victims, families and communities. Learning about past punishments (e.g. imprisonment, public executions) promotes discussion about fairness, justice and responsibility.
6		Geography fieldwork: Preston Docs Be at one with nature: <u>Cultural development</u> Focus on local geography, industry and regeneration Understanding how human activity shapes places Exploring Preston Docks as part of local and regional heritage	Science visit: Heart Dissection Be inspired to aspire <u>Spiritual development</u> Creating awe and wonder about the complexity of the human (or animal) body Encouraging curiosity about life, biology and how living systems work	PE: Robin Wood Be at one with nature: Be part of a top team <u>Social development</u> Building teamwork, cooperation, communication, independence away from home Forming positive relationships with peers and adults <u>Moral development</u>	History: WWII workshop Be a culture collector Walk in someone else's shoes <u>Cultural development</u> Developing understanding of British and world history	PSHE: Fundraising Be a helping hand <u>Moral Development</u> Encouraging empathy and compassion for others Promoting values such as kindness, generosity and responsibility <u>Social development</u> Work collaboratively towards a shared goal

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		<u>Social development</u> Displaying appropriate behaviour in a public, real-world environment Work together to observe, record and discuss geographical features Whole school trip to the Octagon/Bolton Theatre: Marvel at the Masters: <u>Cultural development</u> live performance and the arts Developing appreciation of storytelling, drama and creative expression <u>Spiritual development</u> Experiencing awe, wonder and emotional engagement Developing imagination, empathy and personal interpretation	<u>Moral development</u> Learning respect for life and living organisms Understanding ethical considerations around scientific study	Understanding rules, safety and responsibility Making positive choices and managing behaviour	Exploring how WWII shaped modern society and national identity <u>Moral development</u> Exploring right and wrong, choices and consequences during wartime Discussing themes such as justice, bravery, sacrifice and responsibility	Communicate and engage with others (peers, staff, community) Year 6 performance Be part of a top team <u>Cultural development</u> Engaging pupils in creative and performing arts Understanding performance as part of cultural expression and heritage <u>Spiritual development</u> Self-expression, creativity and imagination Reflecting on characters, themes, emotions and meaning Developing confidence and a sense of personal achievement
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Accessibility and Inclusion

All enrichment opportunities are carefully planned to ensure they are accessible and inclusive for every child. When planning activities and selecting trips, individual needs are considered, including physical accessibility, sensory sensitivities and medical requirements. Where appropriate, individual risk assessments are completed to identify any necessary adaptations or support.

Adaptations may include choosing suitable venues, modifying activities, increasing staffing levels or providing additional adult support. In some cases, enrichment experiences are brought directly into school through a range of visiting professionals and specialists, such as artists, musicians, sports coaches, scientists, historians and other community experts. This approach brings learning to life within a familiar, supportive

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and inclusive school environment, enabling all children to engage confidently and meaningfully. We work closely with families, staff and external providers to ensure that all pupils are able to participate safely and fully in the experiences offered.