

LMS Clubs, Enrichment and Pupil Leadership Opportunities

At LMS, we provide a broad and balanced programme of extracurricular clubs and pupil leadership opportunities. These enhance pupils' personal development, wellbeing and wider life skills, complementing the academic curriculum and supporting the development of confident, responsible and active citizens.

Our provision is carefully planned to ensure that all children have access to a rich, varied offer across sport, the arts, wellbeing and academic enrichment.

Clubs and Opportunities by Year Group

Reception & KS1	Year 3	Year 4	Year 5	Year 6
• Athletics (Katie) • Fundamental skills (REC – Katie) • Dance (Y1 – Katie) • Multi-skills (Katie) • Art (AW) • Construction (LC)	• Tennis (SP - AR) • Board Games (SK) • Book Nook MW) • Lego (MR) • Design (EP) • Faith in Action (HB)	• Tennis (SP-AR) • Sewing (SD) • Lego (JP) • Dodgeball (SP-AR) • Book Nook (MW) • Choir (EP) • Gymnastics (EL) • Netball (SK, RJ) • Flag/American Football (CM, MW)	• Football (AB, MR, CH) • Couch to 5K (KC, JP) • Dance (CM) • Book Nook (MW) • Choir (EP) • Rugby (SD) • Flag/American Football (CM, MW) • Cricket (SP- AR)	• Football (AB, MR, CH) • Dance (CM) • Book Nook (MW) • English and Maths Booster (CM, MR, MW, AB) • Choir (EP) • Cross country (MR, MW) • Rugby (SD) • Flag/American Football (CM, MW) • Faith in Action (HB)

Rationale and Contribution to Personal Development (SMSC)

Our selection of clubs is carefully designed to support pupils' spiritual, moral, social and cultural development, enabling them to discover interests, develop character and build positive relationships.

Sporting Clubs

(Including football, flag/American football, cricket, tennis, cross country and dance)

- Spiritual development: Children experience enjoyment, achievement and a sense of personal growth through physical challenge and goal-setting.
- Moral development: Sport promotes fairness, respect, resilience and understanding of rules.
- Social development: Teamwork, leadership and communication are at the heart of all sporting activities.
- Cultural development: Exposure to a range of sports encourages appreciation of diverse sporting traditions and lifelong healthy lifestyles.

The progression of clubs across year groups ensures appropriate challenge and skill development as pupils move throughout their school journey.

Creative and Expressive Opportunities

(Choir, art, sewing, design and Lego/construction club)

- Spiritual development: Children express emotions, creativity and individuality through music and creative activity.
- Social development: These clubs foster collaboration, performance confidence and shared achievement.
- Cultural development: Children experience a variety of artistic styles, genres and traditions, broadening their cultural understanding.

Choir is offered to all KS2 children, supporting inclusivity and whole-school community cohesion.

Wellbeing and Personal Growth

(Health and Fitness, Faith in Action, Book Nook)

- Spiritual development: Children are encouraged to reflect on their values, wellbeing, beliefs and personal growth, developing a deeper understanding of themselves and the world around them.
 - Moral development: These clubs promote kindness, responsibility, fairness and respect, helping pupils to make positive choices, consider the impact of their actions and apply Christian values in everyday life.
 - Social development: Children develop teamwork, communication and leadership skills by working collaboratively, supporting one another and contributing positively to their school community.
 - Cultural development: Through exposure to different stories, experiences, traditions and perspectives, children gain an appreciation of diversity and develop respect and understanding for people from a range of backgrounds and cultures.
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Academic Enrichment

(Book Nook, English and Maths boosters)

- Spiritual Development: Children are encouraged to develop confidence, perseverance and a love of learning, while reflecting on their personal growth and achievements.
 - Moral development: These clubs promote responsibility, determination and resilience, helping pupils to develop positive attitudes towards learning, challenge themselves and take pride in their efforts.
 - Social development: Children strengthen their communication, collaboration and supportive learning skills by discussing ideas, sharing strategies and encouraging one another to succeed.
 - Cultural development: Through exposure to a range of texts, themes, authors and real-world mathematical applications, children broaden their understanding of different cultures, experiences and perspectives, fostering respect for diversity and the wider world.
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Pupil Leadership Opportunities

We provide a range of meaningful leadership roles that allow pupils to contribute to school life, develop responsibility and have their voices heard. These opportunities are highly valued and play a significant role in personal development. Our oldest pupils play an active leadership role within the school community by supporting younger children in Sewing Club and mentoring Year 3 pupils through Faith in Action Club. These opportunities encourage responsibility, service and positive role modelling.

Pupil Leadership Groups

- School Council
- Ethos Team
- Eco Team
- Reading Ambassadors
- Hall Team
- Playleaders

Impact on Spiritual, Moral, Social and Cultural Development

- **Spiritual development:**
Leadership roles encourage reflection, self-belief and a sense of purpose as pupils contribute positively to their school community.
- **Moral development:**
Pupils learn about democracy, responsibility, fairness and ethical decision-making. Groups such as the School Council and Ethos Team support understanding of values, rights and responsibilities.
- **Social development:**
Leadership promotes teamwork, communication, empathy and collaboration. Roles such as Playleaders and Hall Team support positive behaviour, inclusion and peer relationships.
- **Cultural development:**
Pupils engage with themes such as sustainability (Eco Team), reading culture (Reading Ambassadors) and shared school values, helping them understand their role in both the school and wider community.

Accessibility, Inclusion and Adaptation

We are committed to ensuring that all pupils can access and benefit from leadership roles, clubs and enrichment opportunities, including pupils with SEND, looked after children (LAC), pupils eligible for Pupil Premium (PPG) and those who may need additional support or lack confidence.

We promote inclusion and accessibility through thoughtful planning and flexible approaches, including:

- Flexible application and selection processes for leadership roles
- Adult support with applications, preparation or participation where needed
- Opportunities for paired or shared leadership
- Adapted responsibilities and activities to reflect individual strengths
- Clear expectations, visual supports and structured guidance
- Individual risk assessments and tailored adaptations
- Adjusted activities, alternative equipment or quieter environments
- Flexible staffing, smaller group sizes or use of familiar adults
- Financial support or priority access for eligible pupils
- Active encouragement of under-represented groups
- Ongoing mentoring and pastoral support
- Clear communication with families to build confidence and readiness

Where appropriate, clubs and enrichment opportunities are brought into school through visiting specialists, ensuring learning takes place in a familiar, safe and inclusive environment. Our aim is for leadership and enrichment to reflect the diversity of our school community, so that every child feels valued, supported and empowered to participate fully - developing confidence, independence and a strong sense of belonging.