

History Curriculum Overview

Key Historical Knowledge - Substantive Knowledge (taken from the NC)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Understanding of the World)	All about me Can you guess who? ELG: Talk about the lives of the people around them and their roles in society.	Let's Celebrate! Recognise that people have different beliefs and celebrate special times in different ways. Diwali: compare and contrast character from stories, including figures from the past. ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling.	People Who Help Us Firefighters in the past and present ELG: Talk about the lives of the people around them and their roles in society. ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	What a Wonderful World Games in the past and present ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Ticket to Ride Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born. Tim Peake ELG: Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.	An Amazing Adventure Passage of time during EYFS. Parent assembly to link to the passage of time. ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
Year 1 and 2 YEAR B		Changes Within Living Memory – How school life has changed since 1960s. Changes within living memory locally and linking to change in national life.		Changes Beyond Living Memory Transport over time - Exploring events beyond living memory that are significant nationally or globally: Trains, planes, cars George Stephenson - Exploring significant historical events, people and places in their own locality: Leyland Trucks		Significant People - Exploring the lives of significant individuals in the past who have contributed to national and international achievements: Neil Armstrong, Christopher Columbus - Comparing aspects of life in different periods

Year 3	Ancient Britain – The Stone Age Exploring changes in Britain from the Stone Age to the Iron Age. To include: - late Neolithic hunter-gatherers and early farmers, for example, Skara Brae - Bronze Age religion, technology and travel, for example, Stonehenge - Iron Age hill forts: tribal kingdoms, farming, art and culture	Ancient Greek Legacy Ancient Greece – a study of Greek life and achievements and their influence on the western world Exploring the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day.		The Achievements of the Ancient Egyptians Exploring the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt - Pyramids, temples and pharaohs - Knowledge and science - Use of land/Nile		
Year 4		The Roman Empire Exploring the Roman Empire and its impact on Britain Including: - Julius Caesar's attempted invasion in 55-54 BC - the Roman Empire by AD 42 and the power of its army - successful invasion by Claudius and conquest, including Hadrian's Wall - British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity			Britain's Settlements Exploring Britain's settlement by Anglo-Saxons and Scots, including: - Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire - Scots invasions from Ireland to north Britain (now Scotland) - Anglo-Saxon invasions, settlements and kingdoms: place names and village life - Anglo-Saxon art and culture - Christian conversion – Canterbury, Iona and Lindisfarne	Early Islamic Civilisation Exploring a non-European society that provides contrasts with British history. Early Islamic civilization, including a study of Baghdad c. AD 900; - The importance of Baghdad - Discovery and Learning - Societal structure - Islamic Art - Trade and Power

Year 5			The Vikings Exploring the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, including: • Viking raids and invasion • resistance by Alfred the Great and Athelstan, first king of England • further Viking invasions and Danegeld • Anglo-Saxon laws and justice • Edward the Confessor and his death in 1066		The Mayans Exploring a non-European society that provides contrasts with British history • Rise and fall of the empire • Societal structure • Belief systems	Britain Since 1066 A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 Exploring changes in crime and punishment from the Anglo-Saxons to the present day.
Year 6			Local Study A study over time tracing how several aspects of national history are reflected in the locality. • Outbreak of WW2 • The Home Front – the effects of war on daily life • Leyland life during WW2 and after • Societal changes and impact of war	Significant People – The Tudors A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066 • the changing power of monarchs • Societal structure • Belief systems		Black and British Exploring changes in an aspect of social history • The nature and impact of the slave trade • Tracing black rights through different time periods • Windrush • Societal changes in education/employment/ the armed forces, Black Lives Matter