

LMS Geography Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS- Understanding the World	Location and Place knowledge: Exploring the world around them and the people are places that are familiar. Talk about the place where I live. Talk about their homes and what there is to do near their homes.	Location and Place knowledge: Knows about some celebrations and is able to talk about how they might be celebrated, e.g. Christmas, Advent, Diwali.	Location and Place knowledge: Use images, video clips, shared texts and other resources to bring the wider world into the classroom.	Location and Field work Explore the world around them. Explore their immediate school locality. Nature catchers.	Location and Field work Looks at and make maps of local environment. Describes a journey within the local environment. Differentiate between land and water.	Location and Place knowledge: Knowing there are different countries in the world (Australia (revisit learning from Spring1) Uganda (Edu Kids) Similarities and differences between countries/environtments Uganda
Year 1 & 2 YEAR A	Locational and Place Knowledge The United Kingdom Characteristics Name, locate and identify the four countries and capital cities of the UK EYFS Progression: UTW Spring 2 What a Wonderful World Summer 1: Ticket to Ride		Human and physical geography How do H & Ph features help us to live our lives? - Leyland (daily life: schools, market, shops, library) - Coast (recreation, shipping, fishing, conservation) - Open spaces (Cuerden, Worden) Infinite 8 - Fieldwork: Farm Trip/Cuerden EYFS Progression: UTW Spring 2 What a Wonderful World Summer 1: Ticket to Ride Link to History Aut 2: Changes in national life		Locational Knowledge Contrasting Non-European Country – Uganda Continents and oceans EYFS Progression: UTW Spring 2 What a Wonderful World Summer 2 – An Amazing Adventure	
Year 1 & 2 YEAR B	Locational Knowledge - Leyland Live Mapping Unit Our Locality (within 5km) Leyland's place within the United Kingdom. Mapping skills and compass directions Fieldwork: Local Walk		Place Knowledge Contrasting Non-European Country- Rio de Janiro (Brazil) Continents and oceans <i>Why is the Christ the Redeemer statue so important to the people of Rio and the wider world?</i>		Human and physical geography Hot and cold places-weather, coastlines, human and physical features <i>Where are the hot and cold places on earth?</i>	

Year 3		Locational Knowledge- The local area Land use and recreation in Leyland <i>Is Leyland a rural or urban area? Explain your thinking.</i> <i>Fieldwork: Local walk</i> KS1 link: Spring 1 – H & Ph features - Leyland		Place Knowledge Comparative Study (region in the UK) Scotland: <i>What's life like on the Orkney Islands?</i> Compare; local environment, weather, jobs, tourism with Leyland. KS1 link: Summer 1 – Contrasting localities		Human and physical geography- Extreme Earth Earthquakes- Volcanoes Layers of the Earth; Rocks Science/Computing link
Year 4	Environmental Study- Fieldwork <i>Is there enough for everyone?</i> (carbon footprint, weather, environment) Infinite 8 opportunity Fieldwork: Eco-centre trip		Local Study- Settlements Designing a community with everything it needs to suit the people living there. Human and Physical What do settlements need in order to be successful?		Locational and Place Knowledge Comparing a region of the United Kingdom and a region in a European country. Lancashire and Catalonia	
Year 5	Human and physical geography and Fieldwork Magnificent Mountains <i>How has the physical geography of the Lake District mountain ranges changed over time and why?</i>		Place Knowledge- European Countries Study Marvellous Maps		Locational and Place Knowledge Rainforests Amazon Basin (Mozaik) <i>How is the Amazon Rainforest a sustainable environment- what are the 3 main challenges it faces?</i>	
Year 6		Human and Physical Geography- Rivers and water (including floods) River Ribble, Estuary and Douglas. <i>How big is the flood risk in our region?</i> Computing & Science link Fieldwork: Preston Docs		Locational and Place Knowledge and fieldwork- Amazing Americas* <i>How do human and physical features compare to our locality in Britain?</i>		Locational Knowledge- Trade and Economies <i>How has Leyland impacted on trade and economy (DAF)?</i>