

Year 1/2 Geography Planning

Spring Term 1 2025

Topic: Contrasting Non-European Country – Rio De Janeiro (Brazil)

Curious Question: Why is Christ the Redeemer statue so important to the people of Rio and the wider world?

NC Objectives	End Point Task – How will you know if children have achieved the main objectives of the unit? (Answering the curious question)
Name and locate the world's seven continents and five oceans Small area in a contrasting non-European country Use a range of maps and globes (including picture maps) at different scales Know that maps give information about places in the world (where/what?) Recognise landmarks and basic human features on aerial photos. Use simple electronic globes/maps Use the zoom facility of digital maps and understand that zooming in/out means more/less detail can be seen.	Children are able to discuss where Brazil is and the lives of people in Brazil, including religious beliefs and how landmarks in the country attract people from all over the world. Key Vocab: continents, oceans, tourism, Amazon River, mountains

	Step 1	Step 2	Step 3	Step 4	Step 5
Week	Review of previous learning: knowledge, skill, vocabulary	Lesson Objective: Setting the scene – Curious Question (key)	Delivering the Content including introducing the key vocabulary (My turn, your turn): Deliberate Practice through modelling (new knowledge, skills and vocabulary)	Learning opportunities to practise and apply the new knowledge, skills and vocabulary (including adaptations for SEND)	Lesson End Point: Assessing the new knowledge, skills and vocabulary.
1		Where is Brazil in relation to Leyland?	Children to locate the continents and oceans, especially the ones surrounding Brazil using atlases and electronic maps.	SEND: Discussion with large map and words already printed on to small piece of paper. Children to match the continent name on their card to the labels already on the map. Group work.	Children can locate the continents and oceans of the world.

				YEAR 1: Children label map with first letter given for the continent/ocean. Basic map given. YEAR 2: Children to locate the continents and oceans with no support. Ask further questions: Which continent is the UK in? In which continent is Brazil?	
2	Retrieval practice: 1. Name 3 of the continents. 2. Name 2 of the oceans. 3. Which continent are we in? 4. Which continent is Brazil in?	What is the main river in Brazil?	Children to understand the main River in Brazil is the Amazon river. Locate on a map. Locate the main river in Leyland (River Lostock. Look at its course on a map. What are the rivers used for?	SEND: YEAR 1: Children to sort statements in to Amazon and Lostock. YEAR 2: Children to write 3 differences about the river Amazon and the river Lostock.	Children can locate the main river in Brazil and the main river in Leyland.
3	Retrieval practice: 1. What is the main river in Brazil? 2. What is the main river in Leyland? 3. Give 2 ways in which rivers are used.	How are the physical features in Brazil different to those of Leyland?	Compare the physical features of Brazil and Leyland: beaches, coastlines, mountains, weather, landscapes. Use photos to compare both.	SEND: Sort photographs in to Leyland and Brazil. YEAR 1: What is the same about Leyland and Brazil? What is different? Whole class sorting of pictures/words. YEAR 2: Split page in half and write similarities on one side and differences on the other. Talk about location, currency, size, capital city and language.	Children can identify at least 3 physical features of Brazil and Leyland.
4	Retrieval practice: 1. Name 2 physical features of Leyland. 2. Name 2 physical features of Brazil. 3. Name a physical feature found in both Leyland and Brazil.	What is tourism like in Brazil?	Talk about tourism and its meaning. Identify services, local industries, transport links and tourist attractions (using aerial photos). Discuss Christ the Redeemer and its importance to Brazil. How does it affect other countries too?	SEND: Working with adult – sort statements true and false about Christ the Redeemer. YEAR 1: Short writing frame for children to fill in the blanks. YEAR 2: Create a fact file about Christ the Redeemer	Children can explain what tourism is and the importance of Christ the Redeemer to people across the world.
5	Retrieval practice: 1. What is Christ the Redeemer?	What are the lives of people living in Brazil like?	Discuss what the lives of people living in Brazil is like. Compare to their own lives.	SEND: Work with adult support. YEAR 1: Give children pictures of places and activities linked to the countries. Can they sort them in to UK and Brazil?	Children can give 3 similarities and differences to the lives of people in Brazil and the UK.

	2. Name a tourist attraction in the UK. 3.			YEAR 2: Split page in half with Brazil on one side and UK on the other. Sort the facts into Brazil and UK.	
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