

Geography Curriculum Overview

Key Geographical Knowledge- Substantive Knowledge (taken from the NC)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS (Understanding of the World)	Locational and Place Knowledge All around me: Where I live- locality People and places that are familiar Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Human and physical geography Changes in the natural world: including the seasons Understand some important processes and changes in the natural world around them	Human and physical geography The natural world: beginning to talk about and understand weather Understand some important processes and changes in the natural world around them	Locational Knowledge and Fieldwork- The Natural World- Animals and plants in the locality - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Explore their immediate locality	Locational Knowledge and Fieldwork- Mapping skills: Local walk and plan a basic route Explore their immediate environment using knowledge from known routes, discussion, non-fiction texts and maps.	Human and physical geography/Place Knowledge- The natural world: beginning to understand climate- polar climate vs desert climate Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
Year 1 & 2 YEAR A	Locational and Place Knowledge - The United Kingdom Characteristics: 4 countries and capitals and surrounding seas, capitals and populations. - Countries and capital cities of the UK; - Physical features of the UK; Settlements; Human features; - Changes over time		Locational and Place Knowledge - Hot and cold places - Similarities and differences- climate 7 Continents 5 Oceans - Weather and seasons		Place Knowledge Contrasting Non European Country- Mugurameno Village (Africa) - Location on World map - Climate - Land use - Houses - Famous landmarks	

YEAR B	Locational Knowledge • Our Locality- Journey to school/place of interest • Physical and human features • Map making with keys and symbols, • Geographical similarities. Locational language		Place Knowledge Contrasting Non European Country- Rio de Janiro (Brazil) • Location on World map • Climate • Land use • Houses		Human and physical geography Hot and cold places- • weather • coastlines • human • physical features • changes over time to coastlines	
Year 3		Locational Knowledge Our Local Area- • Maps; Locating countries; Human and physical features; • Four-figure grid references; • Primary data; Compass points • Aerial photographs • Compass points; Maps.	Human and physical geography • Earthquakes- • Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; • Features of volcanoes; • Lines of latitude and longitude; • Volcanic eruptions; Earthquakes and tsunamis;			Place Knowledge-fieldwork Comparative Study (region in the UK) Scotland: The Orkney Islands
Year 4		Place Knowledge Geography- Contrasting Region (Andalusia) European countries and cities • Location on World map • Climate • Land use • Population		Environmental Study-Fieldwork: rubbish and recycling • Carbon footprints; • Weather and the local environment; • Land use; • Fieldwork; Local enquiry- how can we do this in our local area around school? (Global advocacy)		Human and physical geography Rivers • Rivers; Maps; Grid references; • Contour lines; • Physical processes – erosion, transportation and deposition; • World rivers;

Year 5	Human and physical geography Mountains • UK mountains; • World mountains • Compass points • Water cycle; Soil; • Altitudinal zones; • Data analysis		Environmental Study- • What is Fairtrade and why should it matter to all of us? • Know how different countries trade with each other. • To know why Brexit was important to all of us. Understand what people mean by Fairtrade. • Know which counties suffer if there is not a culture of Fairtrade • Know what is meant by sustainability, global citizenship and ethical codes.		Locational and Place Knowledge A Region within South America (Amazon Basin) -Human and physical geography including types of settlement and land use (biomes and rainforest) and -Geographical similarities and differences	
Year 6	• Locational and Place Knowledge: Regional (Lake District) - Human and physical geography (including types of settlement and land use) of the Lake District and compare to Leyland • Contour lines; Six-figure grid references; • Time zones; Climate zones; • Transport networks; Settlement hierarchy		Human and physical geography • Climate Change and Conservation- • Biomes and Vegetation Belts, equator and climate Vegetation belts; • Biomes; • Human geography; World cities; • Sustainable manufacturing processes			Locational Knowledge • locate the world's countries, using maps to focus on Europe (including the location of Russia) • North and South America, concentrating on their environmental regions key physical and human characteristics, countries, and major cities