

Unit 4.4: Easter

A story of betrayal or trust?

Christian Concepts

God – Creation – Fall – People of God – Incarnation – Gospel – SALVATION – Kingdom of God

The aim of this unit is to:

- give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness.
- deepen pupil's understanding of the concept of salvation.
- focus on the significance of the incidents of betrayal and trust in the Easter story.
- increase pupil's knowledge and understanding that forgiveness is a key teaching of all World Faiths and impacts on the lives of believers.

Christian Values	Key Skills
Trust, Forgiveness, Hope Reconciliation	Empathise, Analyse, Investigate
Key Questions	Key Experiences
• What is trust? • How do we show trust? • Who do we trust? Why? • Why is trust important? • Why did Judas betray Jesus? • What does it mean to betray someone? • How does it feel to be betrayed? • What is forgiveness? • Have you ever forgiven someone? • Have you experienced being forgiven?	Critical analysis of the Easter story, highlighting times of trust and betrayal. Role play of Peter's denial and Jesus' forgiveness. Looking at artwork depicting the events in the Easter story. Ask pupils to describe/explain what they could learn from the behaviour of Peter, Judas and the women.
Key Vocabulary	Link to World Faiths
Trust, betrayal, forgiveness, Judas, loyalty, Peter, Gethsemane and Jerusalem.	Why should we forgive one another? What do World Faiths say about forgiveness? Hinduism Islam Judaism Sikhism

Guidance on what the children will be learning throughout this unit and where it all fits on the Assessment Ladder of Expectation

By the end of this unit pupils will know that:	
▲	trust and forgiveness are key values across World Faiths.
■	being forgiven by God and forgiving others is a key teaching in sacred scriptures across World Faiths.
■	the incidents of betrayal and trust in the Easter story are significant to the outcome.
■	the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God’s salvation plan.
■	Christians believe that they can trust Jesus.
By the end of this unit pupils are expected to be able to:	
■	make the connection between key beliefs and the behaviour of the believers.
■	identify and explain the significance of the incidents of betrayal and trust in the Easter story.
■	ask good questions about people’s values and commitments.
■	use religious vocabulary to make links between Christian beliefs and the stories of Lent, Holy Week and Easter.
■	recognise and talk about their own feelings and the feelings of others in relation to trust and forgiveness.
✦	use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths.
✦	describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.

I know:	✓	?
that trust and forgiveness are key values in the teaching of World Faiths.		
that Christians believe that they can trust Jesus.		
that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do.		
that the incidents of betrayal and trust in the Easter story are significant.		
I can:	✓	?
identify and explain the significance of the incidents of betrayal and trust in the Easter story – God’s salvation plan.		
use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths and in my own life.		
ask good questions about people’s values and commitments.		

The Questful Map for
this Unit

My answers to the question A story of betrayal or trust, what do you think? <table><tr><td>Date</td><td></td></tr><tr><td>Date</td><td></td></tr><tr><td>Date</td><td></td></tr></table>	Date		Date		Date		Make a list of the qualities that make a person trustworthy.	Explain..... Forgiveness
Date								
Date								
Date								
Why is forgiveness so important to people of all faiths?	What can we learn from the behaviour of Judas, Peter, the women and Jesus?	Encounter..... If you met Peter what would you ask him?						
	Is Peter's betrayal different to Judas'? Why?	Experience..... How does it feel when someone you trust betrays you?						

^ To Begin With

Play and Discuss

Begin a discussion about trust by playing trust games e.g. leading a blindfolded partner around an obstacle course; putting your hand in a feely bag; falling backwards into the arms of someone who is ready to catch you!

Use these experiences to **reflect** on what trust is and what it is not.

What does it mean to trust someone?

Whom do you trust? Why? Can trust between two people be one way?

Record individually or in groups.

Think

Link trust and responsibility; discuss trusting someone to carry out a task, to keep a secret or with taking care of someone.

What qualities make a person trustworthy? **Record individually on the Questful Map for this unit**

Is it possible to trust someone you do not know? When? Why?

Discuss the relationship between trust and loyalty.

Is trust important? When? Why?

How does it feel when someone you trust lets you down, betrays you?

What does it mean to betray someone? Or to be betrayed?

What feelings does it cause?

Record individually or in groups.

Ask and Think

How did Jesus' disciples show their trust in him?

Record pupil's answers in your class RE Scrapbook.

What did the disciples base their trust on?

Recall stories such as the calming of the storm, (Mark 4:35-41), Jesus, walking on water (Matthew 14:22-33) and Feeding of the 5000 (Matthew 14:15-21), Jesus never let them down and showed them through his actions and words that he was/is trustworthy.

Record your discussion in your class RE Scrapbook.

In what ways did Jesus trust the disciples?

Use the sending out of the twelve as an example. (Mark 6: 7-13, Matthew 10: 1-20)

Explore and Discover – Lesson Content

Interpret

Working in pairs give the children a copy of the Easter Story, Palm Sunday through to Easter Morning from a children's Bible. Ask them to cut up the story and separate it into times of trust and times of betrayal.

Alternatively, you could read through the story on your interactive whiteboard together as a whole class and highlight on the board the times of trust and betrayal in different colours.

Record in your class RE Scrapbook.

SS Click [here](#) for the link to Sensory Stories and Wigits for this unit.

Investigate

Who betrayed Jesus? Why?

Why did Judas betray Jesus?

Record the children's ideas.

Bible References: Matthew 24:14-16, Mark 14:43-50, Luke 22, John 18.

Judas



Discuss

Judas was paid 30 pieces of silver. Can you think of 30 reasons why he betrayed Jesus? Was it worth it? Why didn't Jesus stop him?

Interpret

Look at paintings of Judas' betrayal e.g.

Judas betrays Jesus with a kiss – Chris Cook,

Jesus betrayed by a kiss – Michael O'Brien,

Judas betrays Jesus – Caravaggio,

The Last Supper – Eularia Clarke.

Discuss the content, facial expressions, colours used etc. How has the artist interpreted the moment? ***Record the children's ideas alongside the artwork in your class RE scrapbook***

Respond

Create a wanted poster for Judas. ***Record individually***

Ask

Put Judas in the hot seat. Pupils could take turns taking on the role while the rest of the class asks them questions.

Take photos and record questions and answers in your class RE scrapbook.

Create

Role play Peter's denial in the courtyard (Mark 14: 66-72) (such a change from the angry man in Gethsemane cutting off the soldier's ear Matthew 26:51).

Freeze frame and stop the drama at various points to discuss Peter's feelings.

Why did Peter betray/deny Jesus?

Take digital photos of the freeze frames and annotate them.

Look at paintings of Peter's denial e.g.

Peter weeping – Robert Leinweber,

Peter's Denial – Michael O'Brien,

Peter's Denial – Rosann Casco,

Peter's Denial – Carl Heinrich Bloch,

Peter's Denial – Sagrada Familia – Gaudi (Barcelona Sculpture Façade).

Discuss the content, facial expressions, colours used etc. How has the artist interpreted the moment? What did Peter write in his diary that evening?

Did Peter change after his denial?

Record the children's ideas alongside the artwork in your class RE scrapbook

Express Opinion

Is Peter's betrayal different to Judas'? Why?

Record individually on the Questful map for this unit

After betrayal comes forgiveness.

Ask

What is forgiveness?

Discuss and Create

Following discussion ask the children to express the meaning of forgiveness through a piece of artwork – painting, clay, drawing or collage.

Record individually and take photos

Jesus forgives Peter and gives him the most important job imaginable. Why? (John 21)

Empathise

If you were Peter standing in front of Jesus on the beach how would you feel?

Is it easy to forgive someone who has betrayed you? Why? Have you ever forgiven someone? Have you had experiences of being forgiven?

Record individually

What does the Bible say about forgiveness?

Look up Matthew 6:14, Matthew 18:21, Mark 11:25 and discuss.

Briefly draw attention to the role of the women (and other disciples e.g. John)

They did not betray Jesus, they trusted him throughout, stood at the foot of the cross and were first to know about the resurrection.

They remained loyal.

What can we learn from the behaviour of Peter, Judas, the women and Jesus?

Record individually on the Questful Map for this unit

Discuss and Think about

Peter denied knowing Jesus to save his own life.

Discuss with the children what matters most to them. Is there anyone or anything they would not deny knowing? **Record individually**

Discuss the lives of Christians who have not been afraid to declare their faith in Jesus even when it has meant they would lose their lives.

For example St Stephen Acts 6:8 – 8:3,

Oscar Romero



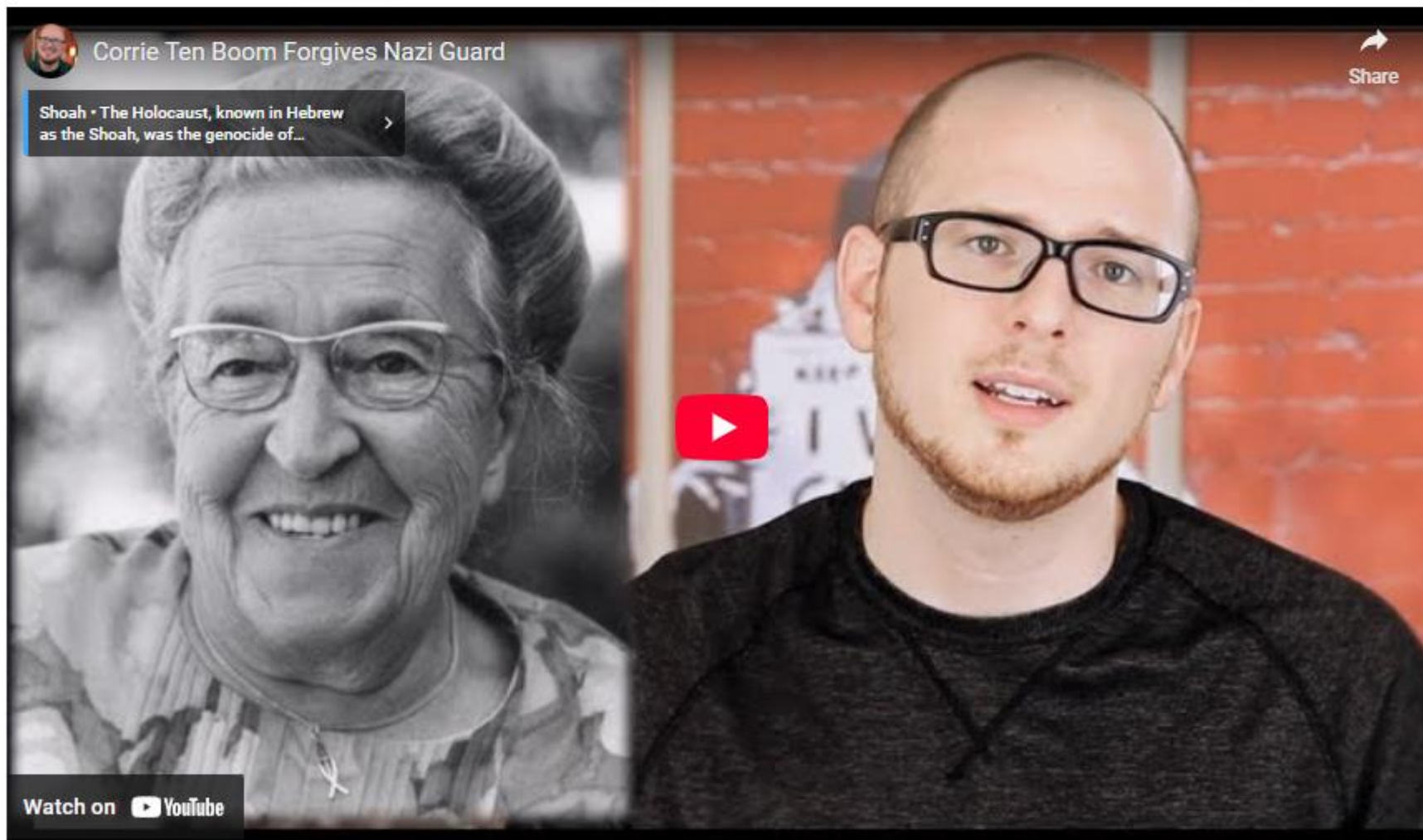
Global Christianity

The Christian charity [OpenDoors](#) supports persecuted Christians all over the world today. There are many stories and children's resources on their website. The organisation was set up by a Bible smuggler known as [Brother Andrew](#)

Understanding Christianity Lower Key Stage 2 Resources could be useful here. Unit 2A.5 Salvation Resources Sheet 5

^ Dive Deeper

Continue to **explore** the concepts of trust and betrayal through stories of Jewish people during World War 2, such as Anne Frank and her family. Along with those who helped the Jews such as Corrie Ten Boom. Hear the incredible story of the moment when she forgave her concentration camp guard.



 [Link to World Faiths](#)

Why should we forgive one another?

What do World Faiths say about forgiveness?

Following the exploration of the Easter Story from the perspective of trust and betrayal and Jesus' forgiveness of Peter, the children should have gained understanding of Christian teaching about forgiveness. There is now an opportunity for you to explore the teachings of four World Faiths and discuss, compare and analyse what these faiths teach about forgiveness.

[Click here to download quotes](#) about forgiveness from Hinduism, Islam, Judaism and Sikhism. Pupils can discuss in groups, and then as a whole class, their thoughts, questions and responses to these teachings. Ask them to identify similarities across all faiths. ***Record in your class RE scrapbook.***